The Educated Edge

Restorative Practices

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Presentation Norms

Growth Mindset

Focus on Quantity

Welcome Unusual Ideas

Content

1. History
2. Define Restorative Practices
3. Why Restorative Practices?
4. Educational Mind-Shift
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History

- Originated in the 1970s as a mediation/reconciliation technique
  - Albert Englash
- Restorative Justice vs. Practices
- Worldwide tool for communication:
  - Faith-based
  - Mental Health
  - Education

Definition

Restorative Practices:

- Explicit continuum of verbal strategies
- Strategies focus on building and restoring relationships
- Through positive relationships, misbehavior can be addressed/rectified

Why Restoration?

CRISIS IN RELATIONSHIPS & SYSTEMS

- Fragmented and/or “imbalanced” adult structures
- Overwhelmed mental health agencies and child welfare systems
- Diversity of cultures and lifestyles are “tolerated”
- Flooded justice system (school-to-prison pipeline)
- Systematic discrimination and racism

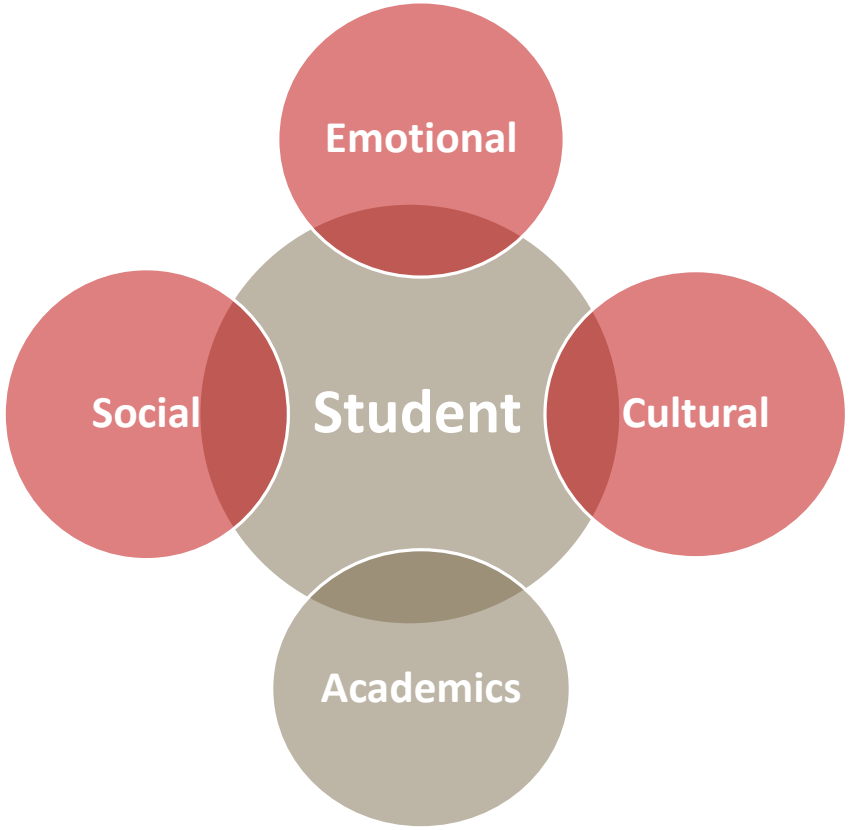
Educational Mind-Shift

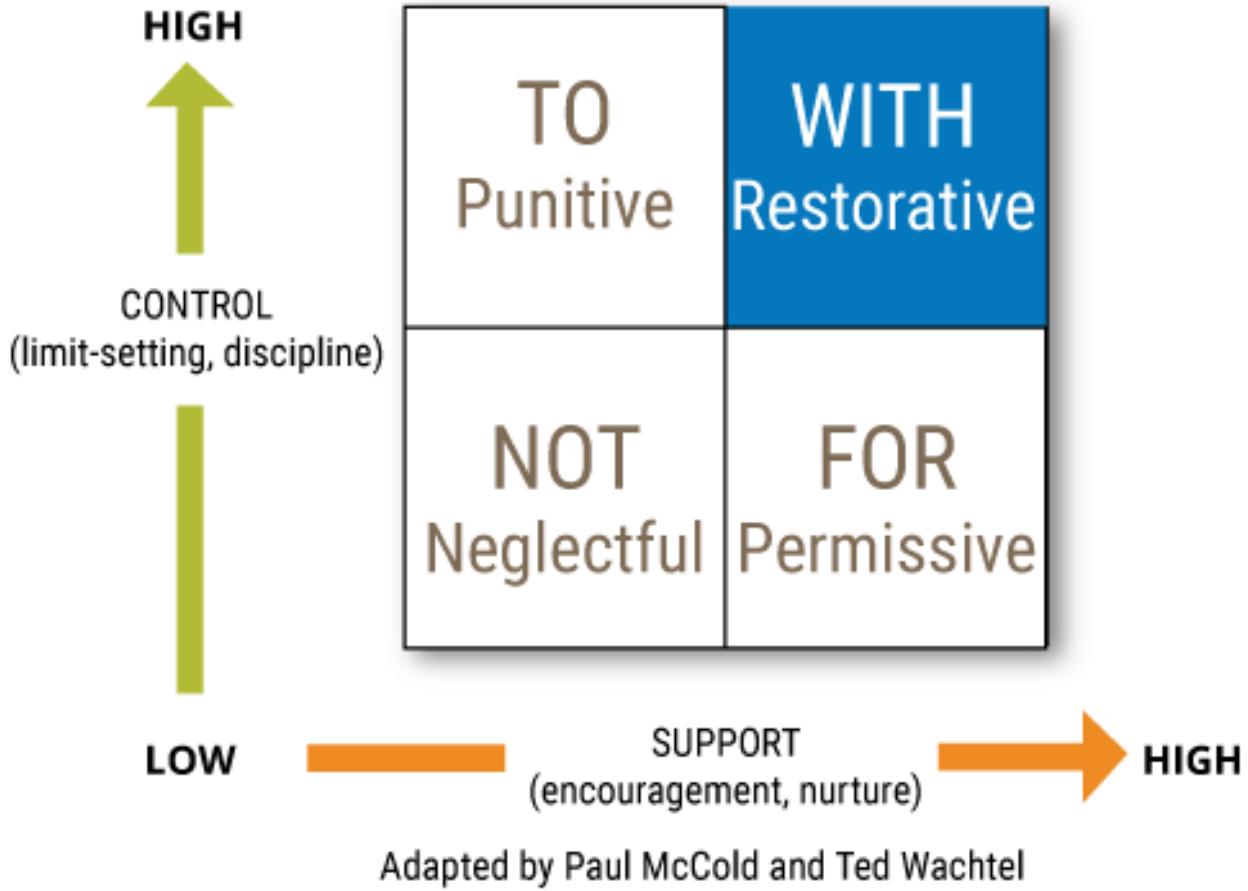
- Teacher-student construct has changed over time

Exclusionary | Inclusionary

Homogeneous groups | Heterogeneous individuals

- Education demands teachers with astounding skills

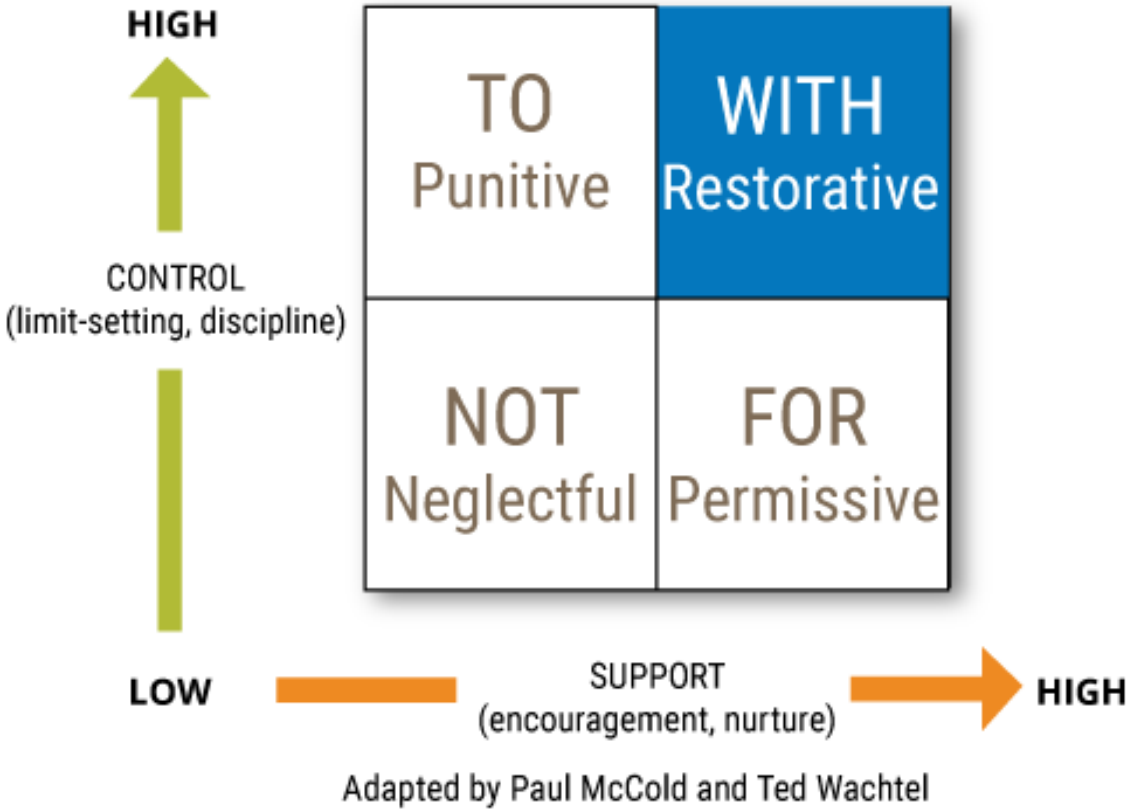




Supporting Framework

- We establish relationships **WITH** students by:
  - Allowing room for mistakes
  - Utilizing empathetic language
- We establish relationships **WITH** students to:
  - Share mutual respect
  - Set attainable expectations to achieve a high level of control and support

Activity



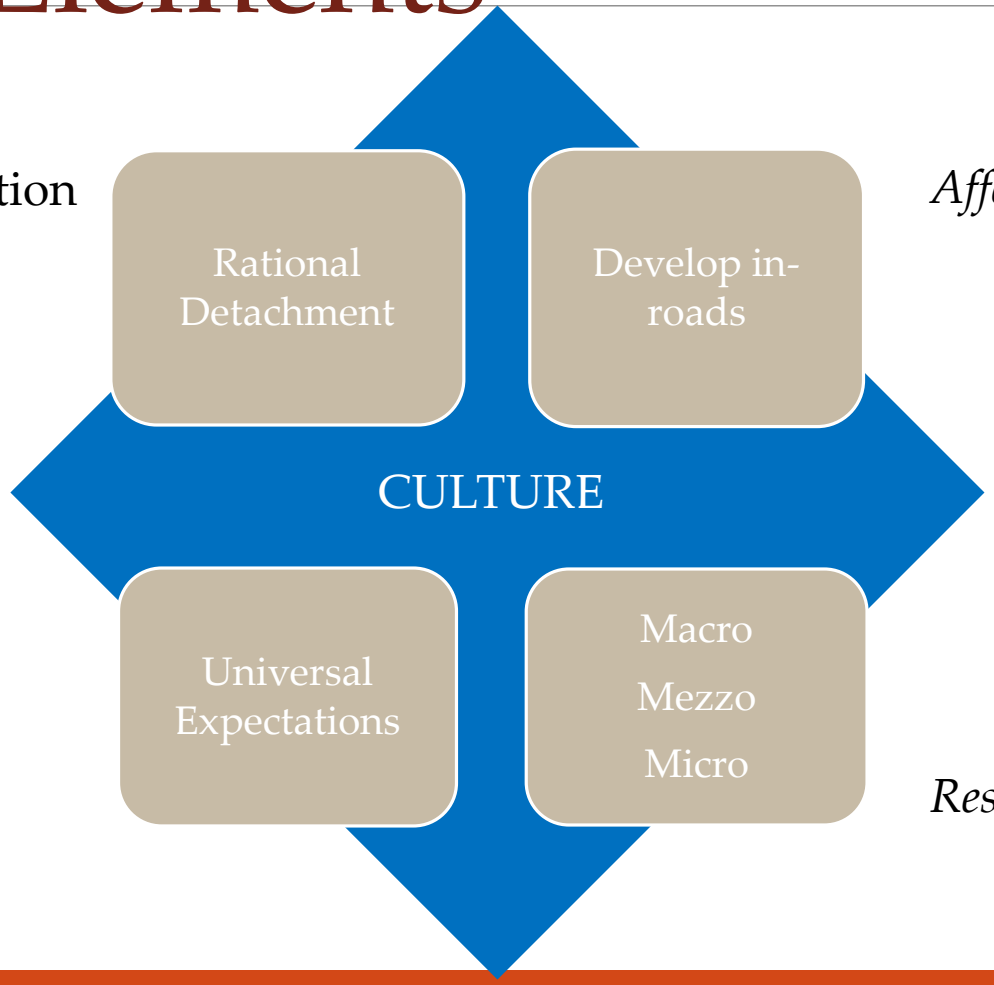
1. Which Quadrant(s) do you fall into? How so?

2. Which Quadrant(s) does your organization fall into? How so?

Essential Elements

Reintegration

Affective "I" Statements



Restorative Conferences

Fair Process

Small Impromptu Conferences

Compass of Shame

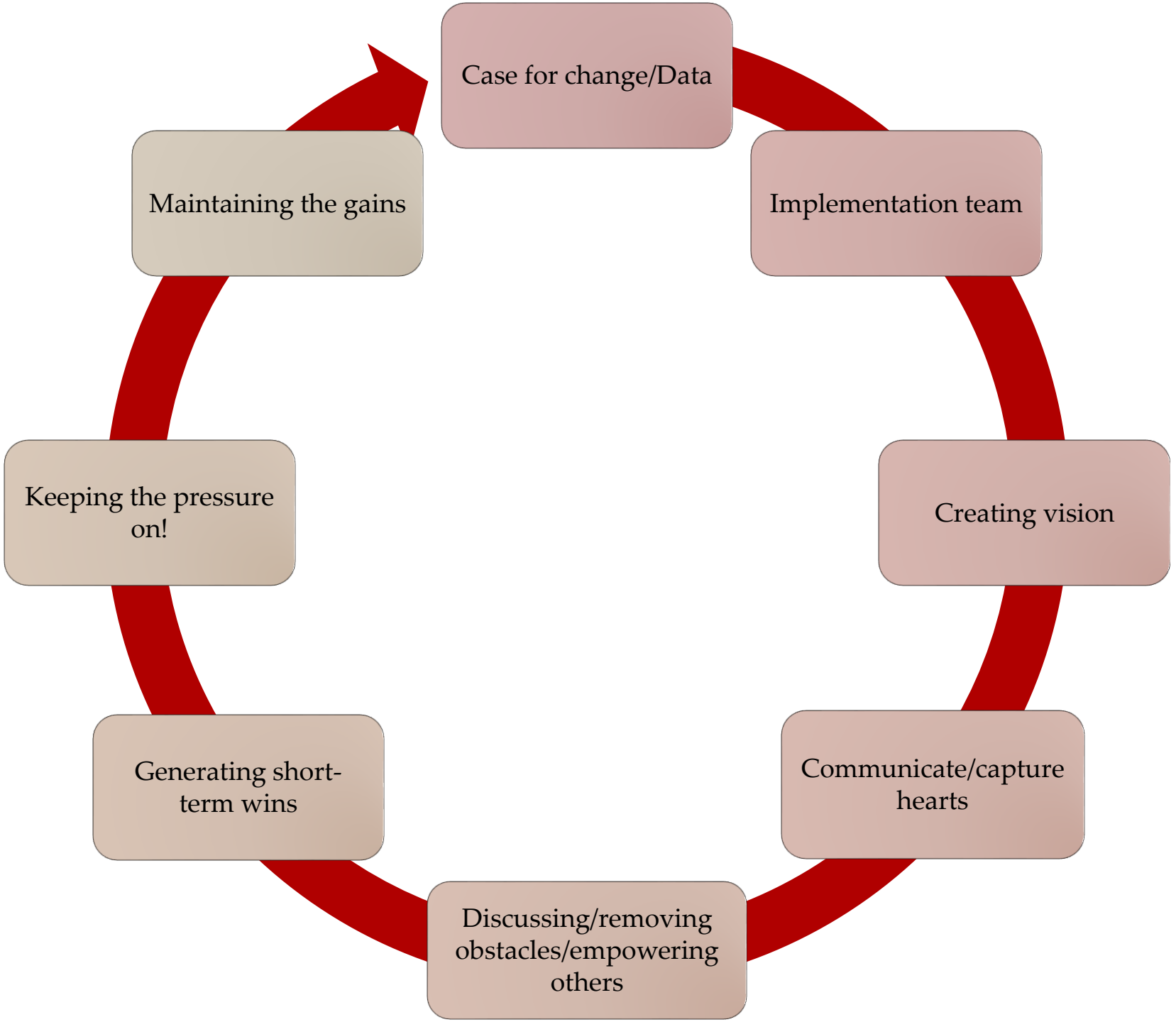
Proactive/Responsive Circles

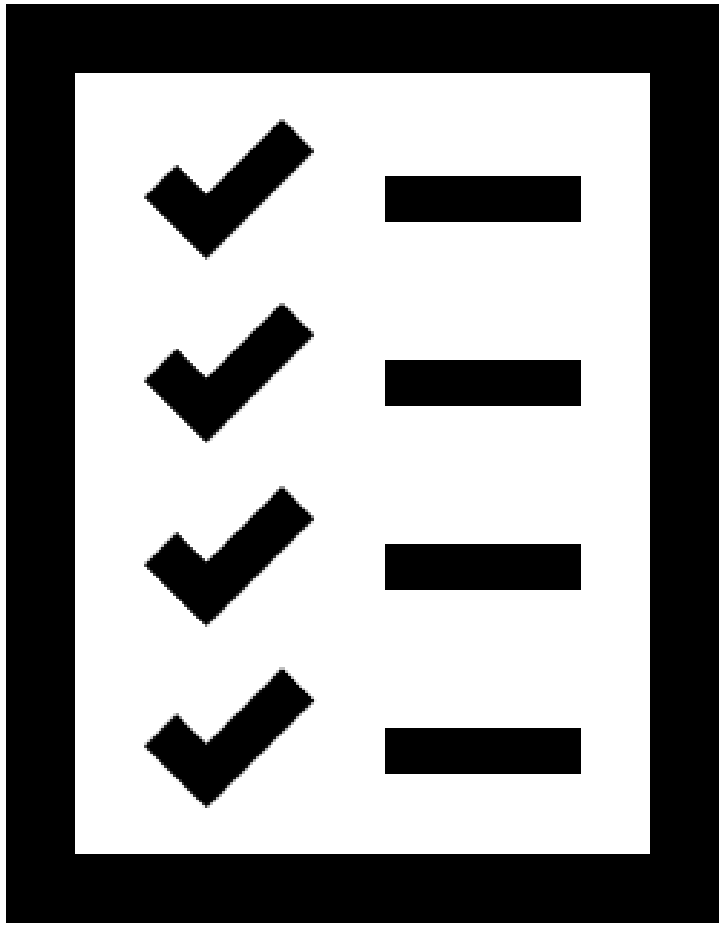
Restorative Questions

Punitive vs. Restorative Approaches

Punitive (Traditional) Approach Focus is on:	Restorative Approach Focus is on:
Rule breaking	Harm done to individual or community
Blame or guilt	Responsibility and problem-solving
Impersonal processes (delegation)	Repair, apology, and reparation (humanization)
And, as a result;	**And, as a result;**
Justice is directed towards offender and needs of those affected are ignored	The needs of all stakeholders affected are addressed
The unmet needs behind the behavior are ignored	The unmet needs behind the behavior are addressed
Accountability =’s being punished	Accountability =’s making things right

"Change is a process rather than an event."





HOMEWORK!!

Readiness Change Check-list

- ❑ Commitment Conversation
- ❑ District/School Funding
- ❑ Implementation Timeline

Resources

Costello, B., Wachtel, J., & Wachtel, T. (2010). *Restorative Circles in Schools: Building Community and Enhancing Learning*. Bethlehem, PA: International Institute for Restorative Practices.

Thorsborne, M. & Blood, P. (2013). *Implementing Restorative Practices in Schools*. Philidelphia, PA: Jessica Kingsly Publishers.

Wachtel, T. (2005, November). *The next step: developing restorative communities*. Paper presented at the Seventh International Conference on Conferencing, Circles and other Restorative Practices, Manchester, UK.

Zehr, H. (1990). *Changing Lenses: A New Focus for Crime and Justice*. Scottdale, PA: Herald Press