

Marlborough Public Schools STEM Early College High School Program



"In times of drastic change it is the learners who inherit the future. The learned usually find themselves beautifully equipped to live in a world that no longer exists." - Eric Hoffer



Recent Awards and Visit from Governor Baker







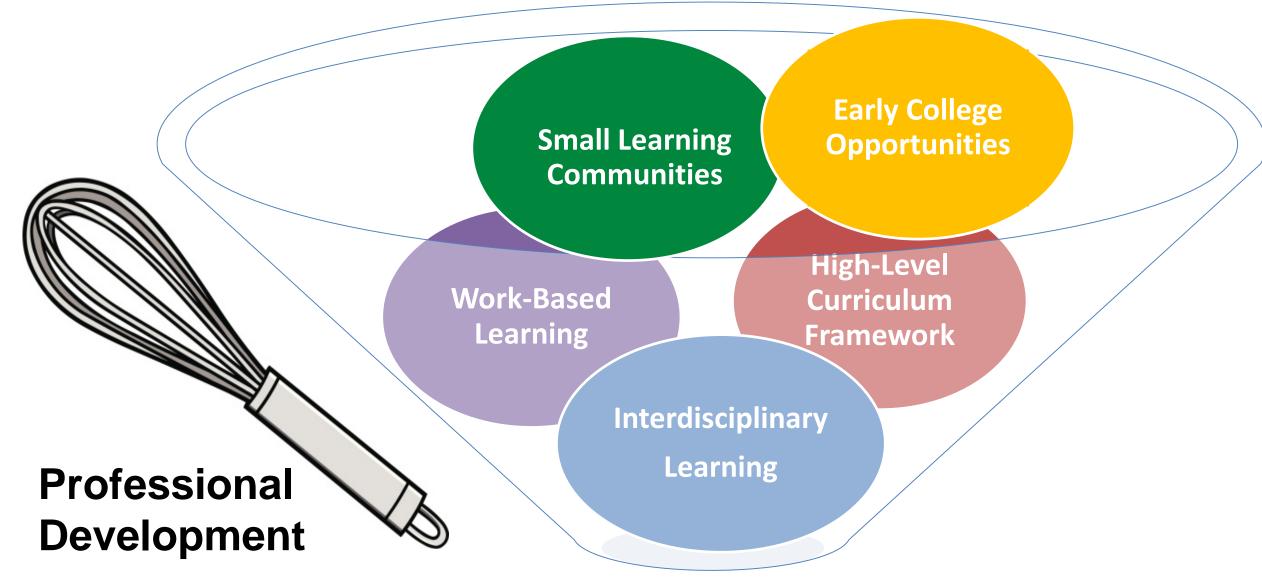
Breakdown of STEM Student Population

Category	Total	Percent of Total	MHS
Total Enrolled (Grades 9 – 12)	292	27.8%	1051 students
Male	153	52.7%	51%
Female	138	47.3%	49%
Hispanic/Latino	93	31.8%	49%
African American	14	4.8%	3%
Special Education	15	5.1%	14%
English Language Learner	10	3.4%	16%
Low Income	116	39.7%	54%
Program Attendance Rate	N/A	97.7%	93%
Program Retention Rate	N/A	91%	N/A

STEM Student Population Data extracted from October 2017 YCC Participant Tracking System Quarterly Report MHS Student Population Data provided by Department of Elementary and Secondary Education



What Are the Key Ingredients That <u>ALL</u> Students Need?





Foundation is Extremely Important

- A. Integrated STEAM model 5 8
 - PLC across three areas
- B. Work-based Learning Model
 - Explore
 - Mentor
 - On-site
- C. Individual Development Plans
 - Reflect
 - Predict
 - Vision





Leadership Steering Committee

Raytheon









Framingham State University





















Evolution of MPS Early College Design

FSU Writing Courses (2013-2015)

Taught by visiting lecturer

Offered twice per week for 15 weeks

100% Completion Rate

Deltas:

Too much downtime for students

Course occupied two periods per day

Students need a full year of English each year of high school

Cost



Offered through Blackboard

Variety of offerings in core-readiness and CTE areas

Deltas:

Coursework is above and beyond student's schedule

50% Completion Rate

New QCC Model (Fall 2016)

Some courses taught by approved MHS teachers

Training program for selected high school faculty

MHS college courses offered throughout 15-week college calendar every school day

Variety of offerings in core-readiness and CTE areas

Pathways linked to MassTransfer/Associate's Programs

Reduced Tuition Cost





Early College Pathways Launched in 2016

Computer Science



Biotechnology



Healthcare (Nursing)



Engineering

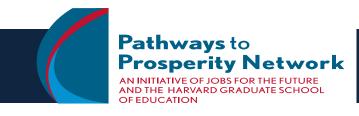
	11 th Grade	12 th Grade	
	Composition I (Fall)	College Mathematics I: Pre-Calculus (Fall)	
	Composition II (Spring)	College Mathematics II: Trigonometry (Spring)	
	AP Computer Science Principles	AP Computer Science A	
	Composition I (Fall)	College Mathematics I: Pre-Calculus (Fall)	
	Composition II (Spring)	College Mathematics II: Trigonometry (Spring)	
	AP Biology	Biotechnology	
	Composition I (Fall)	Introduction to Psychology (Fall)	
	Composition II (Spring)	Introductory Sociology – Principles (Spring)	
	AP Biology	Anatomy & Physiology I & II	
	Composition I (Fall)	College Mathematics I: Pre-Calculus (Fall)	
	Composition II (Spring)	College Mathematics II: Trigonometry (Spring)	
	Engineering Course	Engineering Course	



2017 IT Help Desk Certificate Program – Senior Year

Fall Semester	Spring Semester
Mobile Operating Systems (CompTIA's Mobility+)	Computer Hardware and Support (CompTIA's A+)
Windows Client Operating Systems (Microsoft Solutions Associate)	Network Technology (CompTIA's Network+)
IT Help Desk Concepts (Online)	Cooperative Work Experience & Seminar





2018 Associate's Degree in Computer Systems Engineering Technology – Computer Support Option

Summer 1	11 th Grade	Summer 2	12 th Grade
Intro to Microcomputer Applications (Waiver Exam)	Composition I (Fall)	Advanced Microcomputer Applications	Introductory Sociology (Principles)
IT Help Desk Concepts	Composition II (Spring)		Introduction to Psychology
	College Algebra (Fall)		Speech Communication Skills
	Introduction to Programming with C++ (Spring)		Technical and Workplace Writing
	Mobile Operating Systems Windows Client Operating		IT Security Foundations Computer Hardware and
	Systems		Support Common Consenting
	Networking Technologies Internetworking Principals and		Windows Server Operating Systems
			Hair On anating Contains
	Protocols		Unix Operating Systems Cooperative Work Experience & Seminar



Proficient/Advanced MCAS Outcomes

Year	2015		2016		2017	
<u>SUBJECT</u>	<u>STEM</u>	Non-STEM	<u>STEM</u>	Non-STEM	<u>STEM</u>	Non-STEM
Math	95%	72%	92%	57%	97%	63%
ELA	100%	88%	100%	79%	100%	79%
Science (Grade 9)	93%	67%	84%	64%	88%	65%

MCAS Data provided by Massachusetts Department of Elementary and Secondary Education



College Readiness Data

- 52% of graduating students in 2015 matriculate into post-secondary STEM pathways
- 63% of graduating students in 2016 matriculate into post-secondary STEM pathways
- 67% of graduating students in 2017 matriculate into post-secondary STEM pathways

Year	2016		2017		
	<u>STEM</u>	Non-STEM	<u>STEM</u>	Non-STEM	
Graduation Rate	100%	89%	100%	96% (only for this year)	
Post- secondary Matriculation Rate	97%	86%	100%	85%	

College Matriculation Data provided by Naviance