Instructional Strategy 2017 - 2020

VISION

WPS graduates are confident, lifelong learners who are respectful and caring members of their community.

MISSION

To prepare students for college, career, and community by providing **rich and challenging curriculum**, **high quality instruction**, and educational experiences that meet their **individual needs and interests**.

Objectives	2017-18 Initiatives
Quality Teaching	 Provide quality, meaningful feedback to all educators to foster continuous educator growth. Offer job-embedded, collaborative, teacher-led professional development experiences, including PLCs, Learning Labs, and coaching. Build the capacity of each school with five high-leverage instructional practices from Standard 2: Learning Expectations, Meeting Diverse Needs, Student Engagement, Checking for Understanding, and Growth Mindset.
Rigorous Curriculum	 Implement consistent, high quality, standards-aligned curriculum and assessments in ELA, Math, and Science. Review and research World Language frameworks and curriculum to make recommendations for 2018-19. Integrate 21st c. digital learning tools to enrich and personalize the student learning experience.
Individualized Student Learning	 Identify target Student Growth Measures to inform teaching and drive school and district goals. Develop effective inclusive practices, using tiered strategies to meet the diverse academic and social/emotional needs of all students. Implement new Social Emotional Health & Learning Strategy.

We recognize the importance of Instructional Leadership Teams at all levels of the system for their voice, ownership, and leadership in the effective implementation and outcomes of this Strategy.

CORE VALUES

Our Clarity of Purpose: Inspire the Love of Learning
Our Culture of Practice: Respectful and Caring