



Supporting Students' Social-Emotional Learning

Paul Vieira, Ed.D.

Assistant Superintendent
Ashland Public Schools
pvieira@ashland.k12.ma.us

Sarah Gertner

Outreach Director
Panorama Education
sgertner@panoramaed.com





What we'll cover today

- Why has Ashland prioritized SEL?
- What does SEL look like in your district?
- How are districts measuring and promoting
 SEL? Guidance from CASEL
- Key lessons learned in SEL
- Questions & answers



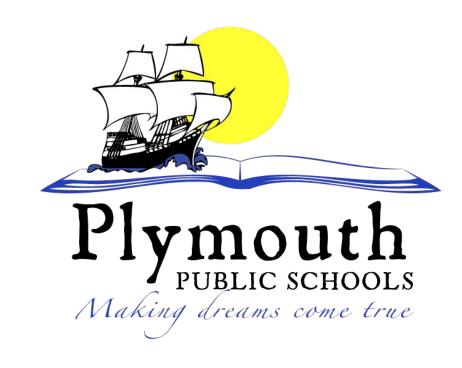




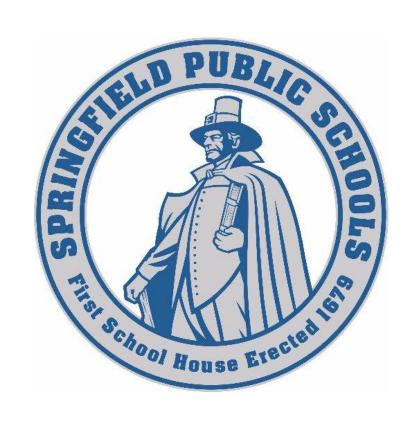
Proudly Supporting 40+ Districts and Schools in Massachusetts!























About Ashland Public Schools

- Serving 2,600 students across 5 school sites
- Our community wants our schools to focus on academic and whole child success
- As a district, our annual, strategic "improvement areas" include staff improvement and student well-being
- Early stages of embedding SEL across our district, still growing our social-emotional supports





WHAT IS SOCIAL-EMOTIONAL LEARNING?

SEL is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.







Why is SEL critical?

- Like many communities, have seen increases in hospitalizations, anxiety, referrals for counseling
- Students must have their hearts and minds ready to learn in order to thrive
- Extensive research shows that as anxiety increases, executive functioning and IQ decrease
- Recognized a need for using data to inform our goals and improvement as a district



Why SEL?





CASEL District Framework

CASEL provides a comprehensive framework of 10 essential areas for systematically implementing SEL throughout a district. Districts that implemented these 10 components saw improvements in school climate, behavior, attendance, graduation rates, and academic achievement.





Why invest in social-emotional learning?

Students who are involved in SEL programs...

110/6 academic gains

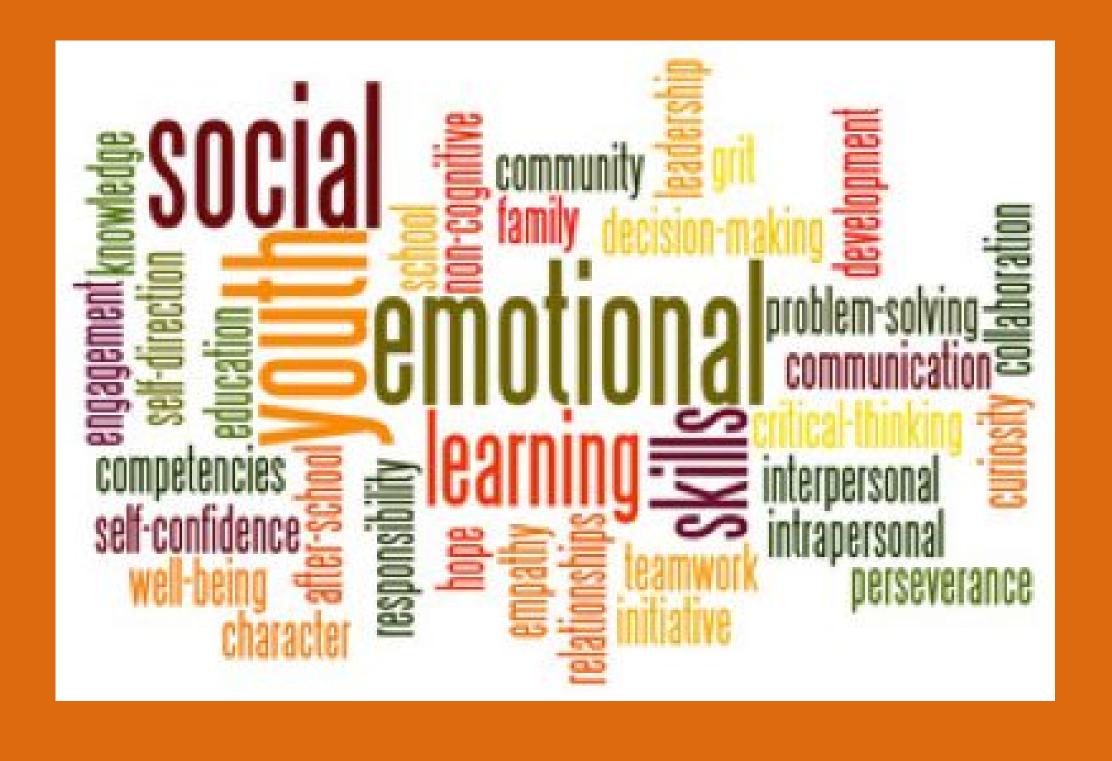
improved classroom behavior & stress management

return on investment



Why is SEL Important? Why do you value it?

Polleverywhere:
Text paulvieira633
To 22333





What does SEL look like in your district?

- SEL frameworks, standards, or philosophy
- Interventions and systems of interventions
- Positive behavior and restorative practices
- Programs or curricula

- Professional development and skill-building for adults
- Measurement and SEL data
- Dedicated office or person acting as SEL champion
- School-driven or district-wide?





CASEL District Framework

- 1. Communication
- 2. Vision
- 3. Align Resources
- 4. Build Internal Expertise
- 5. Needs Assessment

- 6. Professional Learning
- 7. Integration
- 8. Programing
- 9. Standards
- 10. Continuous Improvement

https://drc.casel.org/district-framework/







Communicate SEL as a Priority, Develop a Vision, Conduct a Needs Assessment





We Measure Math and Reading ...Why not SEL?



From the Central Office to the Classroom:

Scaling Social-Emotional Learning in Fresno Unified

How one of California's largest school districts promotes student success through SEL measurement and a culture of collaboration





Ashland's Needs Assessment: Engaged parents, staff, and students

School Safety

o Grit

Engagement

Sense ofBelonging

School Climate

Teacher-Student
 Relationships

Growth Mindset



3,350 Student Responses



260 Teacher & Staff Responses



853 Family Member Responses



Sense of Belonging data

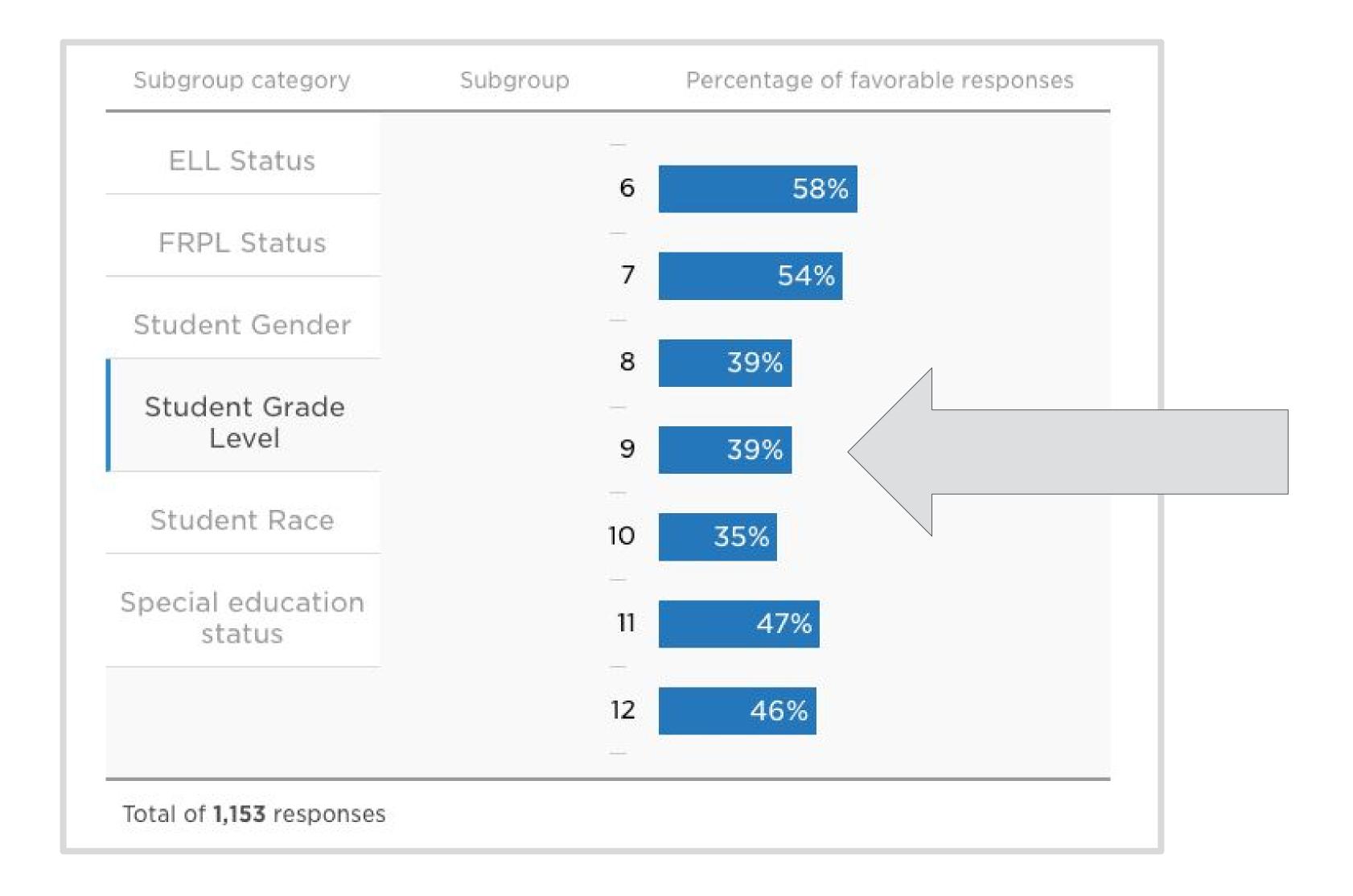


QUESTION ➤ Overall, how much do you feel like you belong at your school?	59% responded favorably
QUESTION ▶ How much respect do students in your school show you?	54% responded favorably
QUESTION ▶ How well do people at your school understand you as a person?	45% responded favorably
QUESTION ➤ How much do you matter to others at this school?	42% responded favorably
QUESTION ➤ How connected do you feel to the adults at your school?	29 % responded favorably



Sense of Belonging by grade level









Front office staff

Athletics

Out-of-school time

Professional Learning & Integration

Student discipline

Family events

Bus drivers

Cafeteria workers







Meet an SEL Superhero in CT





Having SEL Conversations in Advisory Period

At Council Bluffs middle and high schools, teachers will use SEL data in one-on-one and small group conversations with students to set non-academic growth goals with students.





A focus on Student Voice

- The practice of educators intentionally, purposefully, and systematically listening and eliciting student viewpoints for improvement purposes
- Goal is to institutionalize student voice into the district's culture
- Started seeing opportunities to include students
- Student Advisory Board, leadership classes, and committees

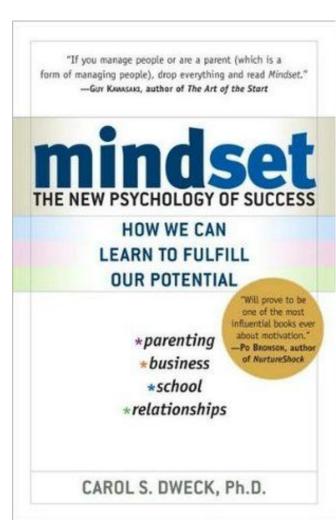




Student Data Summits



Common Language Across Students, Staff, and Families



MacArthur Elementary School identified Growth Mindset as a focus area and set a goal to increase the number of students who believe they can change and improve with effort.

School Year 2014-2015 School Year 2015-2016 MICENIA DE MUCEUM ES Growth Mindset Self-Efficacy **Growth Mindset** Self-Efficacy 80 81 Name and Park 53 s tevorobie 68 Social Social Management Management Awareness Awareness 78 s teverable 78 N. ferorable





Key lessons learned

- Importance of listening to community, involving all stakeholders around SEL
- Start with a needs assessment—collect data and monitor progress
- Start small: our successful "Family Reconnect Weekend" started 3 years ago
- PBIS model



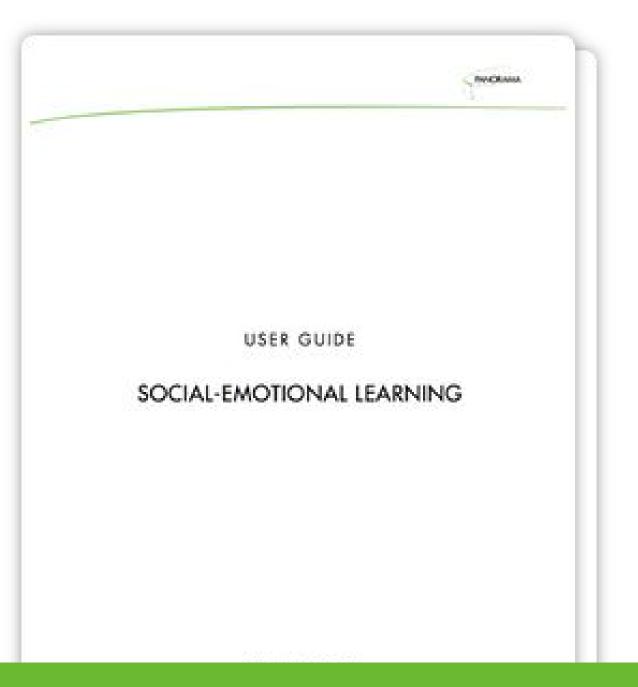




Grab a Copy of Panorama's SEL Measures!

Over 22 SEL topics available in our survey guide

www.panoramaed.com/social-emotional-learning









Questions & Answer





Visit us at booth #19

We'd love to discuss SEL strategies for your district



Sarah Gertner Outreach



Dan Carter Outreach



Tina-Marie Lohela Outreach



Samantha Seker Client Success