



Parent Teacher
Home Visits

Creating Inclusive Schools through High Impact Relational Home Visits





Parent Teacher
Home Visits

An Inclusive School is one where parents feel invited to partner with educators in fulfilling their hopes and dreams for their children.



What is the PTHVP model?

What does the research tell us about the benefit to:

- **Parents and Students**
- **Educators**
- **Districts**

What's happening in Springfield and Framingham?



Parent Teacher
Home Visits

Mission:

To increase student and school success by building and sustaining a national network of partners who implement and advance our relationship-building **home visit model** of family and teacher engagement in public schools across the U.S.

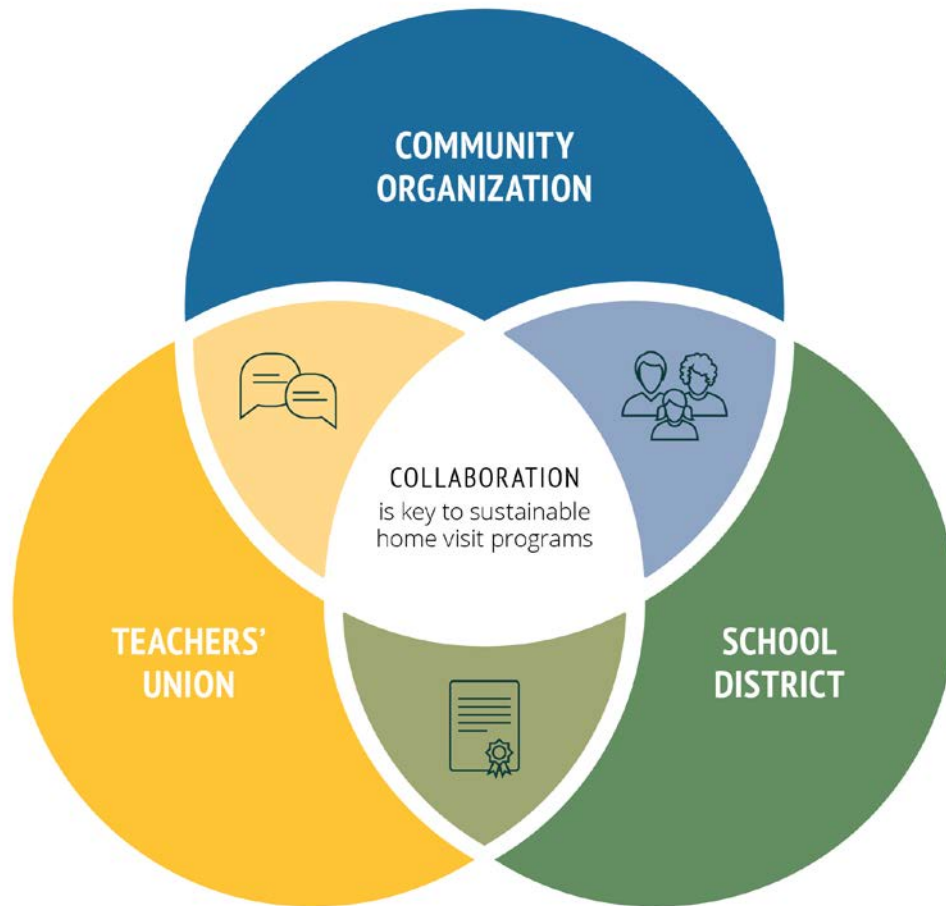


**Parent Teacher
Home Visits**

Vision:

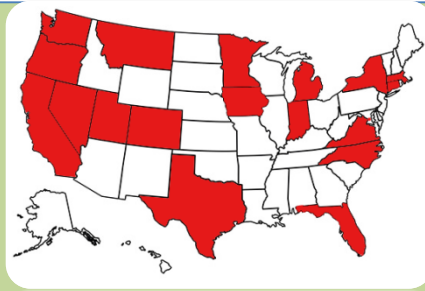
The PTHV model will be implemented with fidelity at scale, leading to increased academic and social success for students. The growing body of evidence of effectiveness will drive demand for the model.

History: A Collaborative Effort



- Began in SCUSD in 1997 as a community organizing strategy with Sacramento ACT
- 2 years of focus groups
- Launched pilot project in 1998 with 8 Sacramento schools

From Grassroots to National Model

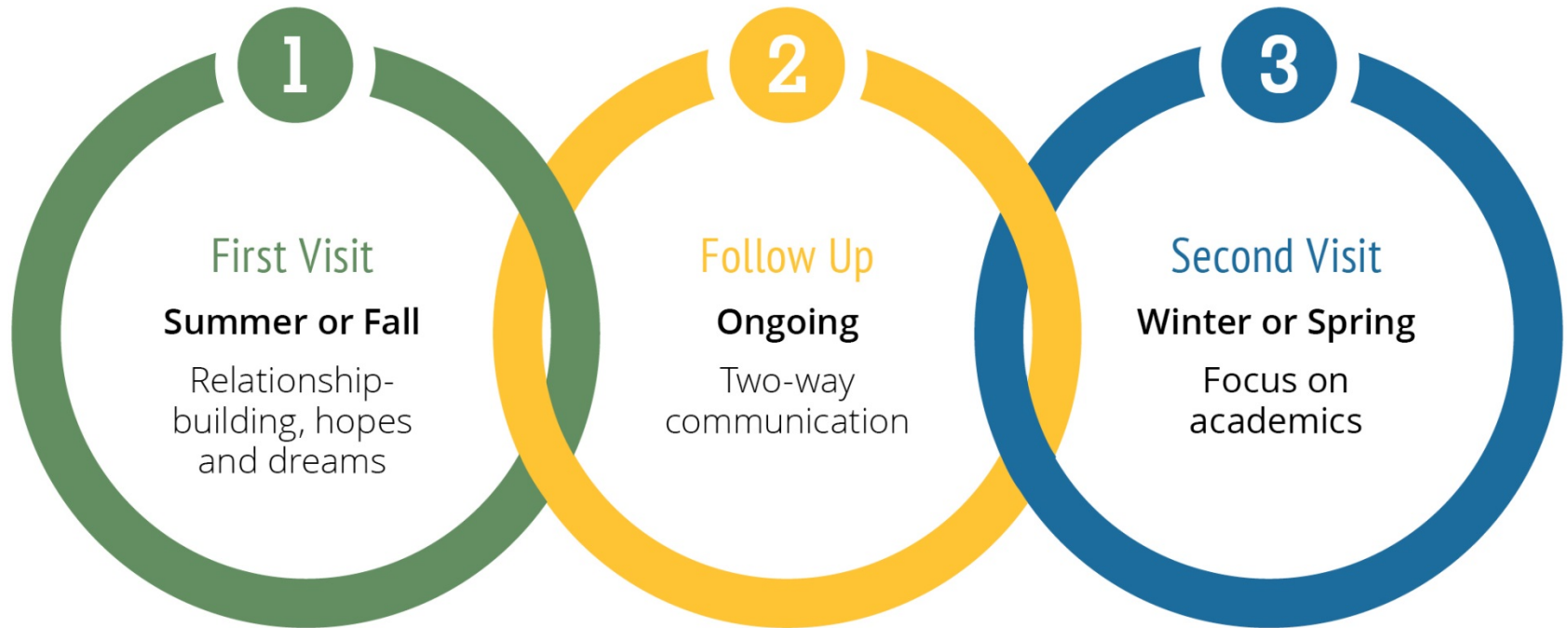


2015-2016 School Year

- PTHV National Network trained **7,054** staff members
 - We expanded to **over 600** participating schools in **19** states and Washington, D.C.
- Together, we conducted over **51,468** relationship-building home visits
 - **1,500 of these visits were conducted in Massachusetts:**
 - **In Boston, Springfield, Lawrence, and Salem**
 - **And now in Framingham**

PreK – 12th Grade

OUR MODEL





Home Visit Impact: A Critical Link to Learning

Teachers use the knowledge and relationships gained in visits as a foundation on which to build curricular and teaching strategies that best serve each student.

Non-Negotiable Core Practices

1

VISITS ARE
VOLUNTARY FOR
ALL

2

EDUCATORS
ARE TRAINED &
COMPENSATED

3

WE DON'T
TARGET
STUDENTS

4

WE SHARE
HOPES, DREAMS,
GOALS

5

EDUCATORS GO IN
PAIRS & REFLECT

Training: Introduction to Home Visits

The core of our 3-hour training program **prepares and certifies educators for Parent Teacher Home Visits, including:**

- Building skills, knowledge, and confidence to conduct relational home visits
- Providing rehearsal/practice in engaging families
- Discussing potential fears (time, safety, mandated reporting)
- Examining culture and cross-cultural connection
- Taking it back to the classroom

Research-Based Participation Outcomes



Benefits for Students: 2015 Johns Hopkins University Study

Students who received a home visit--

- Had 24% fewer absences in school
- Were more likely to read at or above grade level
- Had more positive attitudes toward school
- Decreased suspensions
- Increased applications to 2 & 4 year colleges

Benefits for Parents:

**2014 Landscape Evaluation of PTHVP Model Across the US Hueling
M. Lee, ED. L.D.**

Home Visits:

- Increase parent involvement
- Facilitate use of culturally responsive strategies
- Bridge teacher-parent relationships, contact and communication as co-educators
- Promote trust and sense of self-efficacy for teachers, parents and students

Benefits for Teachers:

2014 Goff, Pejsa & Associates

Teachers who conducted home visits reported:

- Increased job satisfaction
- Renewed energy for the profession
- Deeper connections with colleagues
- Increased capacity to better engage students in academics

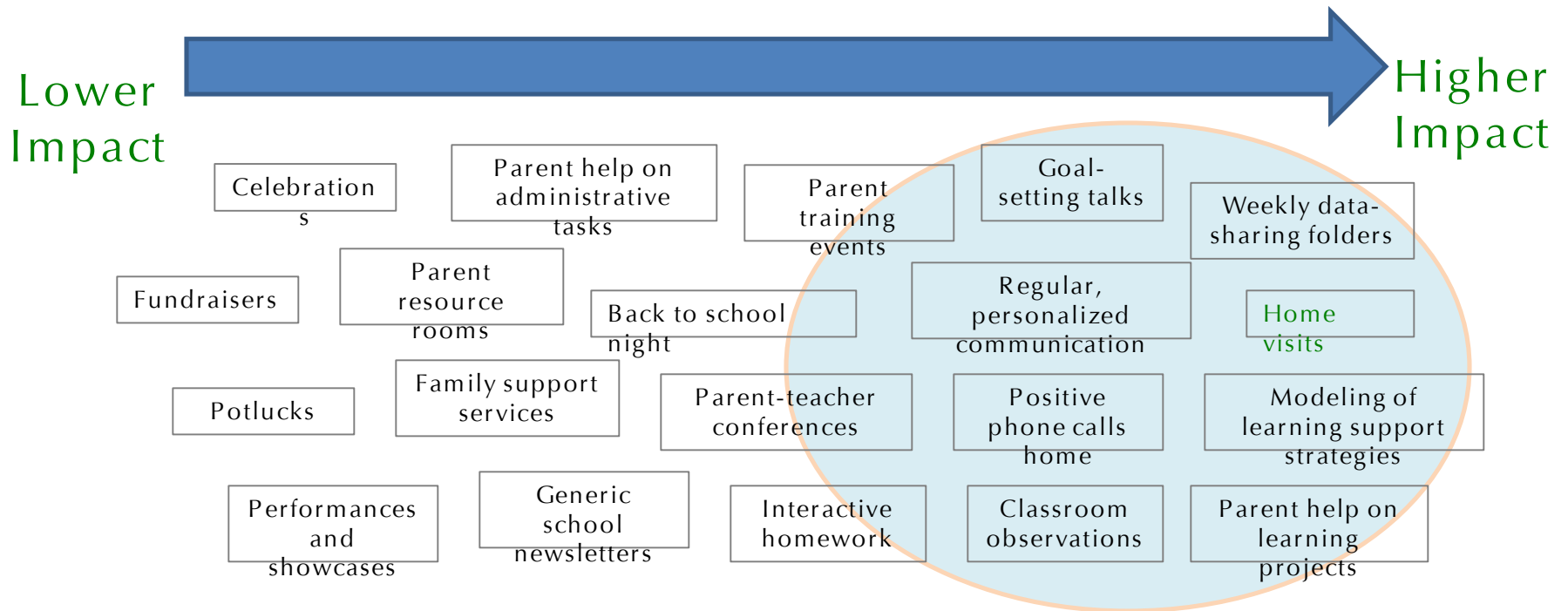
Benefits for the District

- Helps ensure success of subsequent interventions to close achievement gaps
- Provides an opportunity for teachers to increase evidence for DESE Standard III: family and community engagement
- Promotes cultural proficiency between schools and the communities they serve
- Strengthens positive parent engagement and advocacy

High Impact Family Engagement

Dr. Karen Mapp, Harvard

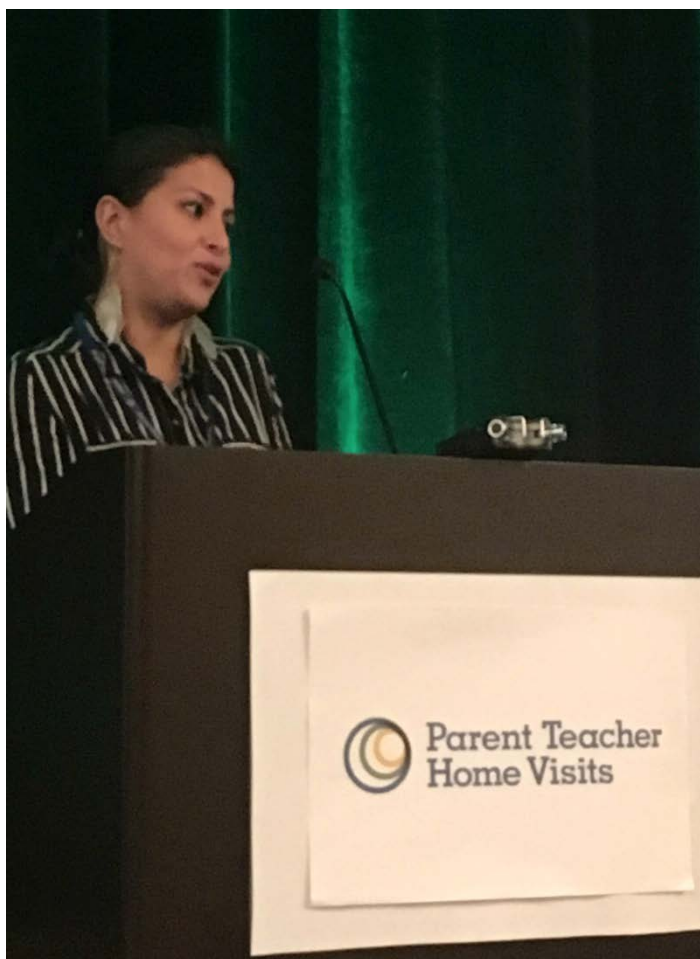
USDOE Framework: Family Engagement Should Be Relational, Build Capacity Of Families and Staff, and Be Linked to Learning



PTHVP Framingham Team



Francedy Rodriguez, Framingham Parent



“My 8th grade daughter has changed since our home visit from Mr. Marin. She’s talking about college and how to build her resume. I want to involve more immigrant families in the program and I’m sure the ‘Voice of the Community’ could be a huge bridge between us and the families.”

How Can I?

- Implement effective parent engagement that supports my district's strategic plan and school improvement plans?
- Involve parents who use their voice to partner for their children and for my schools?
- Reinvigorate teachers with better and stronger connections to the families and communities they serve?
- Utilize relational strategies that support student achievement?

Our Statewide Partners

Boston City Councilor at Large

Boston Public Schools

Boston Teachers Union

Framingham Teachers Association

Framingham Public Schools

Jobs with Justice-Massachusetts

Pioneer Valley Project

1647

Springfield Education Association

Springfield Federation of Paraprofessionals

Springfield Public Schools

Westfield State University

Teacher/Parent Representatives

Our National Partners

National Education Association

American Federation of Teachers

Scholastic

Institute for Educational Leadership

National Association for Family, School, and
Community Engagement



Thank You!

Stay In Touch...

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