Communications and Advocacy

Strategies for School District Leaders

Chris Horan

MASC/MASS Conference November 3, 2016

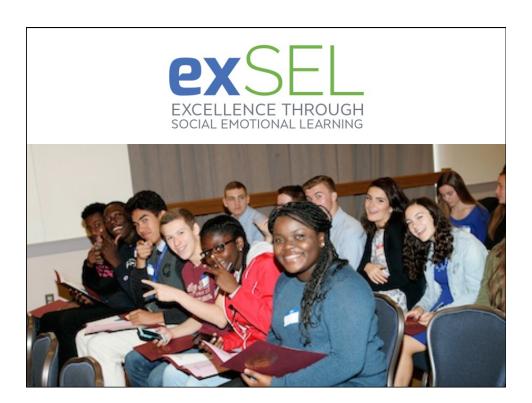


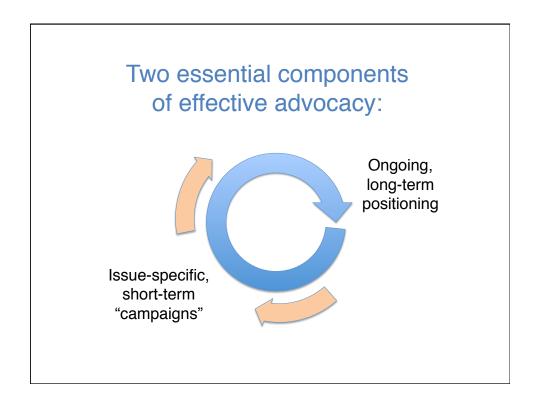


Tweet about this session:

#MASCconf16 @chrishorancomm



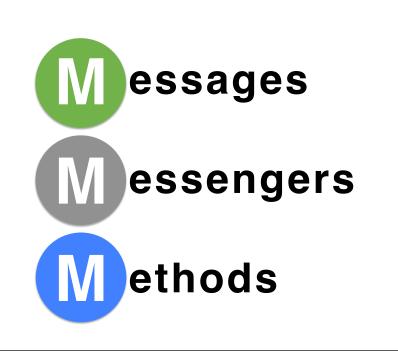


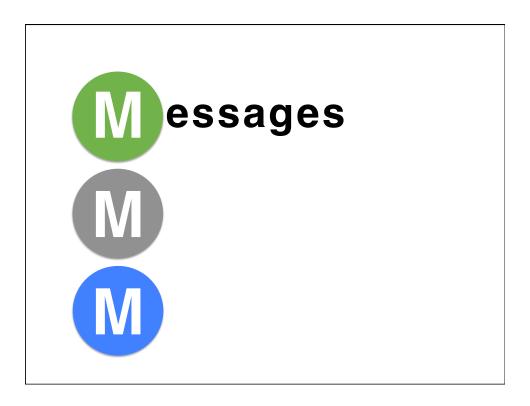


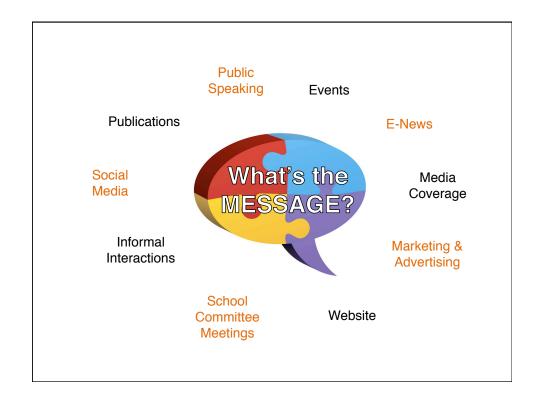


Issue advocacy:

Operate like a POLITICAL CAMPAIGN.







Messaging steps

Compile the facts and figures, including achievement data.

Craft a CONCISE set of core messages.

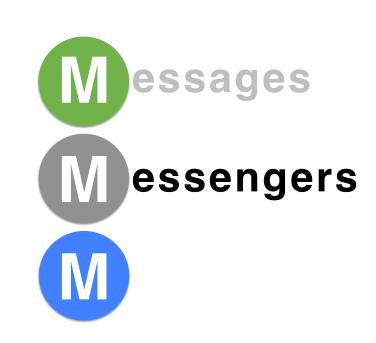
- Define the problem and the scope of its impact.
 - Acknowledge the context (e.g., fiscal constraints).
 - Propose solutions.
- Tailor the message to various audiences.

 Avoid jargon, especially for non-educators.
- Anticipate and counter the opposition message.
- Develop a messaging toolkit:

 Talking points, fact sheets, FAQ, point/counterpoint, etc.

Messaging on exSELmass.org:

- The Need
- Why SEL?
- Recommendations



Demonstrate widespread community support.

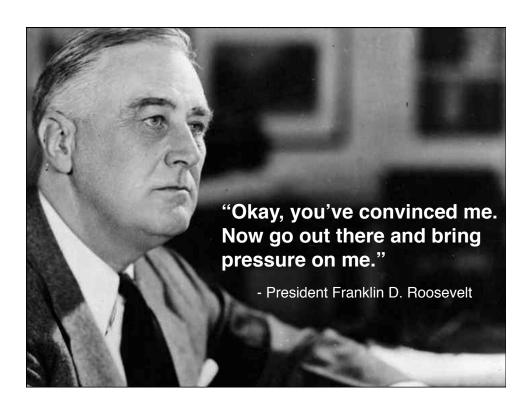
United School Committee & Superintendent

Parents Students Teachers and Principals

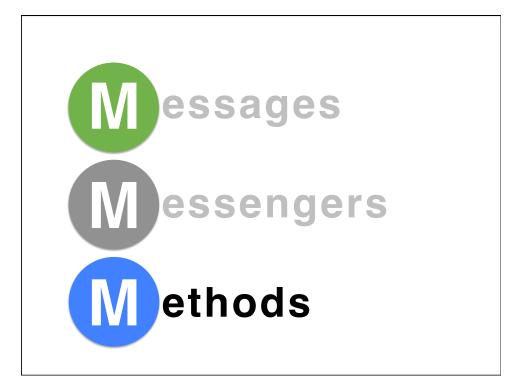
Union Leaders Business Community Elected Officials **Higher Education**

Clergy Non-Profit Leaders

COMMUNICATE WITH THESE STAKEHOLDERS REGULARLY, AND ENCOURAGE THEM TO ENGAGE THEIR CONSTITUENCIES.













Media Strategy

- Press releases
- Event coverage (esp. for TV)
- Editorial Board meetings
- Letters to the editor
- Guest op-eds
- Bloggers





News Release

NOTE TO EDITORS: We are happy to put you in touch with school and district leaders from your coverage area to provide a local angle on these issues.

FOR IMMEDIATE RELEASE

Tuesday, September 27, 2016

Christopher Horan, 617-852-1340 chris@horancommunications.com

Massachusetts school and district leaders launch statewide campaign to promote social-emotional learning

Superintendents, School Committees, principals, and educational collaboratives push for greater emphasis on students' mental health

Quick links:

- The need for social-emotional learning in Massachusetts Why SEL? exSEL coalition recommendations

TELEGRAM&GAZETTE telegram.com

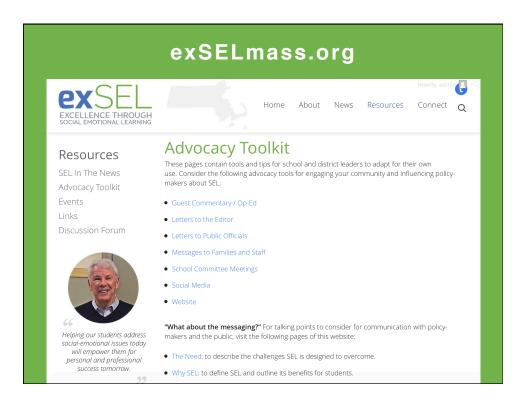
As I See It: Mental health issues in classrooms

Friday Posted Sep 23, 2016 at 6:00 AM

By Andre Ravenelleand Tara Bennett

Too often in Massachusetts, we find ourselves in reactive mode when it comes to the health and safety of our children. A pattern has begun to emerge in our collective response to statewide crises: Bullying. Suicide. Opioid addiction. Our approach largely has been to confront each of these epidemics in isolation, after the damage is done, rather than addressing the root causes underlying the harmful behaviors.

As a new school year begins, educators across the Commonwealth are continuing to cope with significant increases in mental health issues among students, from preschool through high school, in cities and towns from Nantucket to North Adams, and including Central Massachusetts



Questions & Discussion

Chris Horan

617-852-1340 chris@horancommunications.com



I Horan Communications



This material is not to be reprinted, reused, or distributed in any way without written permission.