Massachusetts Association of School Committees

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Massachusetts Association of School Superintendents

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Wednesday program

11:00am **Conference registration opens** (Exhibit Hall lobby)

11:00am-3:00pm **MASC Delegate registration** (Ballroom)

12:30-1:40pm **PANEL SESSION I**

• Regional Schools: Operations Update (Cape Cod) A focus on important topics for regional districts to understand in their operations, including assessments, Chapter 222, transportation funding and more.

Presenters: Perry Davis, Executive Director, MARS (moderator); Christine Lynch, Regional Governance Office, DESE; Ellen Holmes, Ashburnham-Westminster Reg. School Committee; Mindy Kempner, Southeastern Reg. Voc. Tech. School Committee; Barbara Ripa, Superintendent, Shaker Mountain/Union #70; Stephen Hemman, Interim Superintendent, Narragansett Reg.

• Work/Life Balance: How to Manage Both (Hyannisport West)

Strategies to help cope with the stresses of balancing work and real life commitments, and the importance of maintaining perspective and priorities.

Presenter: Devin Sheehan, Holyoke School Committee (moderator); **Mary Czajkowski**, Superintendent, Lexington; **Wendy Rua**, Agawam School Committee; **Todd Gazda**, Superintendent, Ludlow

• Difficult Conversations (Hyannisport East)

You just received a call from a newspaper reporter seeking your comment on an issue that you have just become aware of. This session will focus on strategies you can use when faced with a difficult conversation or a public relations issue and parents, community members, and the media are calling.

Presenter: Jim Hardy, MASC Field Director

• Coordinated Services for Children (Barnstable I) Students learn best when they are healthy, well-fed, and feel safe and secure. Yet, school districts don't have the capacity or resources to provide many of the precursors for student success. Learn how some districts are working with community partners to ensure their students are ready to be successful learners.

Presenters: Geoffrey Swett, Wareham School (moderator); Kimberly Shaver-Hood, Superintendent, Wareham; Judith Styer, Director—Health & Wellness, Framingham; Beverly Hugo, Framingham School Committee

• What School Committees Should Ask for from their School Business Officer (Barnstable III)
Practical advice from lessons learned about the need for

✓qualifies for new member orientation hours

timely and comprehensive communication about the district's financial condition and budget awareness. **Presenters: Brian Allen**, Chief Financial Officer, Worcester Public Schools (moderator); **Tracy Novick**, Worcester School Committee; **Allen Himmelburger**, Superintendent, Blackstone-Millville Reg.

• Bringing Global Citizenship to Local Middle/High Schools (Centerville)

Learn how courses were established and linked into a global studies program. Panelists will discuss building a connection between American students and their counterparts in other countries through global citizenship programming. Administrators will also discuss partnerships with schools in Shanghai Yangpu Education Bureau and their invitation to facilitate workshops for the Chinese school system.

Presenters: Nadine Ekstrom, Superintendent, Berlin-Boylston (moderator); Karen Molnar, Director of Special Education/Student Services, Berlin-Boylston; Diane Tucceri, Middle/High School Principal, Berlin-Boylston; Bennett Milliner, Middle/High School Assistant Principal, Berlin-Boylston; Steven Pacheco, High School Humanities Dept., Berlin-Boylston; Elinor Martinez, Berlin-Boylston High School, Global Studies Program

12:30-2:30pm **FEATURED PANEL**

• Chapter 70: Where We Are. Where We Need to Go. (Ballroom) 🗸

This special, expanded session will look at the status of Chapter 70 funding, the extent to which the 22-year old formula no longer meets the needs of school districts and specific aspects that need to be remedied. The session will also include a report from two members of the Foundation Budget Review Commission which has been studying the growing inequities in the formula and is scheduled to release its findings/recommendations before the end of the year. Panelists will also discuss next steps including advocacy for funding reform and a potential ballot question.

Presenters: David Tobin, MASS Chapter 70 Consultant (moderator); Patrick Francomano, MASC President/Member, Foundation Budget Review Commission; Luc Schuster, Deputy Director, MA Budget & Policy Center/Member, Foundation Budget Review Commission; David Verdolino, Executive Director, MASBO/Member, Foundation Budget Review Commission; Brian Allen, Chief Financial Officer, Worcester Public Schools

1:50-3:00pm PANEL SESSION II

• Defining Engagement: The Impact on Alternative and Special Education (Orleans) ✓

Engagement requires a focus on several components that revolve around the student: community, parent and staff. This presentation will share how Randolph Public Schools has been working to address the needs of all of its students with an intense focus on those with special needs and those in the alternative program. This panel will present strategic methods from varying perspectives representing parents, community members and staff. All are linked and assist in creating opportunities and an environment in which all individuals are comfortable and confident in their educational interactions.

Presenters: Keith Wortzman, Randolph School Committee (moderator); **Thomas Anderson**, Superintendent, Randolph; **Maria Lopes**, Director of Special Education, Randolph; **Thea Stovell**, Principal, Randolph

• Creating Space for Teacher Leadership Together (Cape Cod) ✓

In a time of rigorous accountability and a demand for instructional excellence, principals and district leaders can no longer move a district forward alone. Activating teacher leadership, an often untapped resource within a district, is a key factor in ensuring that continuous improvement is part of the culture and takes advantage of the expertise and insights of those educators who are already shaping school culture in powerful ways. This session will present insights into how district leaders can tap into this vital resource.

Presenters: John D' Auria, President, Teachers21; **Jill Berg**, Director of Leadership Support & Organizational Learning, Teachers21

• School Committee Self-Evaluation (Hyport West)
Is your committee a high functioning team focused on student achievement? Are you accomplishing your goals and objectives? Do you periodically evaluate your own performance and look for ways to improve? Or, do you just wait for the electorate to decide how you're doing? Learn about tools you can use for self-evaluation and how you can use the information to improve your governing effectiveness.

Presenters: Dorothy Presser, MASC Field Director; **Nick deKanter,** Newburyport School Committee

• Smart Succession Planning. Smooth Transitioning. Strategic Planning. (Hyannisport East)

How a new superintendent's participation in the New Superintendent Induction Program can result in an efficient transition as leadership changes.

Presenters: Joan Connolly, NSIP Program Manager, MASS (moderator); **Mary DeLai**, Superintendent, Wilmington; **Margaret Kane**, Chair, Wilmington School Com-

mittee; **Bonny Gifford**, Superintendent Dartmouth; **Chris Oliver**, Chair, Dartmouth School Committee

• School-Municipal Agreements (Barnstable I) Learn how municipal school districts and their cities/ towns can negotiate agreements on cross charges and shared services.

Presenters: William Fonseca, East Longmeadow School Committee (moderator); Patrick Murphy, Business Manager, Falmouth; Mark Reich, Esq., Kopelman & Paige; Thomas Geary, Finance Director, Lynnfield

• Virtual Schools of the Future (Barnstable III) In an era of heightened, data-driven accountability that centers on high-stakes testing, districts are feeling intense pressure to ensure that 100% of students are proficient. How can a school utilize rich, state-sponsored data to both hold itself accountable while norming for factors that have impact on achievement but are outside of its zone of control? How can school personnel use data from these tests to drive reform efforts? Learn how the MA Virtual Academy at Greenfield—that state's first 100% virtual school—created nine academic measures all of which utilized the state's own data that demonstrated a more well-rounded approach to accountability. These include demonstrations of the academic gains for students achievement measures that control for demogstrated.

Presenters: Carl Tillona, Executive Director, MA Virtual Academy (MAVA) (moderator); Christina Powell, Chair, MAVA Board of Trustees; John Lunt, Member, MAVA Board of Trustees; Daryl Essensa, Member, MAVA Board of Trustees; Ruth-Ellen Verock-O'Loughlin, Member, MAVA Board of Trustees; David Adler, ReContext Data Solutions

raphy and measures that harnessed students' abilities to

create post-graduate planning.

• Future Search: Engaging the Community for Vision, Commitment and Action (Centerville)

The Future Search process, developed by the Leicester School District, is based on research about the conditions for effective dialogue among diverse groups of people. Learn how nearly 80 teachers, students, parents, school committee members, town officials and community members in Leicester participated in a series of activities over a day and a half that promoted team-building and encouraged focused discussions that helped identify common strands and form the basis of a strategic plan. Subsequently, the School Department developed opportunities for community members to review the progress being made to implement the plan and see how the shared vision that was developed has become a driving factor in moving the district forward.

Presenters: Judith Paolucci, Superintendent, Leicester; **Tyler Keenan**, Leicester School Committee

2:45pm MASC Resolutions Clinic (Ballroom)

3:00pm EXHIBIT HALL open

3:15pm MASC DELEGATE ASSEMBLY (Ballroom)

3:25-4:30pm PANEL SESSION III

• Global STEM Education Programs: Programs. Policy. **Funding. Outcomes. Is Your District Ready?** (Cape Cod) Superintendents in participating districts, practitioners and policy makers in the Global STEM Education Center will discuss the importance of Global STEM education in MA and the US, the challenges of preparing students for the 21st century innovation-driven, globally competitive workforce. Presenters will discuss specific outcomes, education policy and funding associated with Global STEM and help you determine whether it's time to start a similar program in your district.

Presenters: Isa Zimmerman, Chair-Board of Directors, Global STEM Center (moderator); Brian Carey, Dennis-Yarmouth School Committee; Carol Woodbury, Superintendent, Dennis-Yarmouth; Michael Fitzpatrick, Superintendent, Blackstone Valley Reg. Voc. Tech.; Joseph Hall, Blackstone Valley Reg. Voc. Tech. School Committee; Larisa Schelkin, CEO founder, Global STEM Center

• Basics of Policy (Bass River) ✓

Here is the session that explains what policy is, how it is developed, and how you can keep track of the policies you have (and may not know you have).

Presenter: Mike Gilbert, MASC Field Director

• Effective Use of School Foundations (Barnstable I) Learn how successful school foundations work and how you can start or grow one in your own district.

Presenters: Paulette Van der Kloot, Medford School Committee (moderator); Ed Hill, MASC Life Member/ Founder, Diman Foundation; Rick lacobucci, Development Director, Roxbury Community College

• Cost Savings and Efficiencies: Best Practices (Barnstable III)

Award-winning strategies to ensure operational efficiencies and cost-savings. Presenters will discuss various "best practices" that saved district dollars and resulted in more efficient, stream-lined operations.

Presenters: David Verdolino, Executive Director, MASBO (moderator); Gary Costin, Business Administrator, Plymouth; Sandra Guryan, Assistant Superintendent, Newton

3:30-3:55pm PARTNER PRESENTATIONS

• CrisisGo: Emergency Response **CRISIS GO** Plan for School Districts (Centerville) In today's volatile climate, district administrators recognize the importance of having effective emergency response plans. Until recently, however, districts had

no way of getting that vital information into the hands of their teachers and staff. CrisisGo takes a district's critical emergency steps out of the traditional 3-ring binder and puts it directly into everyone's mobile device, ipad or desktop. Join this session and learn about the many features CrisisGo can add to your emergency plan.

• Navigating E-rate 2.0: It's a new game with new rules and more funding for ALL schools! (Orleans)



Imagine your district having the funds to increase bandwidth and wireless access for all students and teachers to reach the cloud quickly! Anywhere in their buildings. With the new E-rate rules (known as E-rate 2.0), this dream can be a reality. ALL schools in the Commonwealth are now eligible for funding high speed Internet, Wireless, Managed Wi-Fi and more. But only for a limited time! TECedge, The Education Consultants, will present highlights of the new rules that fund services such as Wi-Fi and broadband, but eliminate subsidies for phones and Email. We will discuss strategies for mitigating the loss of these reimbursements and ways in which to work with your cities and towns to secure matching funds. Finally, as a company with staff that have helped districts get over \$100 million in E-rate funding, we will identify the critical steps needed to secure your share of the \$3.9 billion available annually over the next four years.

4:30pm MASS Business Meeting (Hyannisport West)

5:00-6:30pm Reception with Exhibitors

(Exhibit Hall)

Sponsored by: Kopelman & Paige



7:00pm **KEYNOTE DINNER** (Bass River)

Welcome: Andre Ravenelle, Fitchburg, MASS President Greetings: John Tuttle, President, National School **Boards Association**

Guest Speaker: John, D'Auria, President, Teachers21, "The Heart of Learning"

Powerful learning requires a connection between the heart and the mind. Cognitively challenging content and skillful pedagogy will only get us so far without the social and emotional conditions that strengthen relationships and encourage curiosity, engagement, and persistence. Guest speaker John D'Auria will explore the vital links between academic achievement, school improvement, and the social & emotional skills that support learning for both students and educators.

Sponsored by: Scholastic MSCHOLASTIC

9:00pm-Midnite

MEET YOUR COLLEAGUES SOCIAL (Bogey's)

Musical Guest: The Cape Cod Slackers

✓ qualifies for new member orientation hours

7:30-11:30am; 2:00-5:00pm Registration open

7:30am-3:00pm Exhibit Hall open

7:30-9:30am Continental Breakfast with Exhibitors **Sponsored by:** Sodexo



PARTNER PRESENTATIONS

7:50-8:40am

 Meaningful Family and **Community Engagement** (Orleans)



Prepare your district staff and framework to build meaningful family and community engagement. Members of the **Scholastic** team will explain how to incorporate research from Harvard's Dr. Karen Mapp, and UCLA's Drs. Howard Adelman and Linda Taylor to enhance academic achievement by leveraging Home-School connections.

8:10-8:35am

• Learn, Share and Partner (Barnstable I)



Learn about our redesigned SAT and PSAT assessments. We will discuss the instructional shifts in the tests as well as the new reporting functions that make it easier to integrate results with your district's college readiness

Share your ideas with your Regional Senior Director and tell us how you think the College Board can better deliver opportunity.

Partner with the College Board by reviewing the contents of your district-specific data folder (provided to those who requested one) and get involved in our membership and Access to Opportunity (A2O) activities.

• Fuel Your Budget and Your Students with School Breakfast (Barnstable III) Join the **New England Dairy and** Food Council and learn how school breakfast can help your students achieve AND make sure your district isn't leaving money on the table. Leave armed with a toolkit that will help you take full advantage of the school breakfast program for a healthy bottom-line and healthy, successful students.

• Keep Student Enrollments in Your Schools (Centerville)



Edgenuity partners with schools and districts to provide flexible virtual school solutions that expand your course catalog, accommodate student athletes and homebound students, and supplement teaching staff.

Edgenuity Instructional Services can accommodate

as few or as many courses as you need, providing comprehensive layers of support, including: Highly qualified, state-certified virtual instructors; Award-winning, standards-aligned courses; Flexible implementation models; NCAA-approved curriculum. COME AND LEARN MORE in this interactive session.

8:45-10:00am PANEL SESSION IV

 Vocational Education: Best Practices (Bass River) ✓ This session will present best practices and emerging technologies being implemented in districts with a focus on raising student achievement. The session will be presented in "carousel" format with expert presenters to highlight new programs and strategies of interest to school committee members and superintendents.

Presenters: Deborah Davis, Northeast Metro Reg. Voc. Tech. School Committee (moderator); John LaFleche, Superintendent, Bay Path; Judith Klimkiewicz, Superintendent, Nashoba Valley; Gabriella White, Curriculum Director, Nashoba Valley; Luis Lopes, Superintendent, Southeastern; Robert Dutch, Superintendent, Upper Cape Reg. Voc. Tech.; David Aguiar, Automotive Technology Teacher, Upper Cape Reg. Voc. Tech.; Tom Silvia, Team Supervisor/Co-Op Coordinator, Upper Cape Reg. Voc. Tech.

• Recovery High Schools (Hyannisport West) How three schools operated by North River, North Shore and Central Mass Educational Collaboratives are supporting teenagers in recovery from alcohol and drug abuse and addiction.

Presenters: Joanne Haley Sullivan, Executive Director, North River Collaborative (moderator); Fran Rosenberg, Executive Director, North Shore Educational Consortium; Ryan Morgan, Director, Independence Academy; Michelle Lipinski, Director, North Shore Recovery School; Susan Strong, Principal, North Shore Recovery School

MASC Division Meeting Locations

Thursday, November 5 10:00-10:35am

Division VIII Bass River Alcove Division IX Hyannisport East

Friday, November 6 1:45-2:30pm

Divisions I & II Hyannisport East Division III **Hyannisport West** Barnstable I Division IV Division V Barnstable IIII Division VI Centerville

Bass River Alcove Division VII

Cultural Proficiency (Hyannisport East) ✓

Cultural proficiency is built into every educator's evaluation, but that doesn't make it simple or easy to understand. Learn about this emerging concept and how educators and policy makers can serve children and their community by doing so.

Presenters: Denise Hurst, Springfield School Committee (moderator); **Kharis McLaughlin**, Director of Diversity, Cambridge Public Schools; **Ron Walker**, Executive Director, Coalition of Essential Schools Educating Boys of Color (COSEBOC)

• FEATURED SESSION: Meeting the Needs of Students Living in Poverty (Ballroom) ✓

This session will outline the many challenges that school systems are facing as they endeavor to meet the needs of the growing population of students living in poverty. The session will feature Dr. McKenna who will address the issue from the perspective of the Board of Education and three practitioners who will share their collective experiences and successes as urban superintendents who are serving these children. Presenters: Andre Ravenelle, President, MASS/Superintendent, Fitchburg (moderator); Margaret McKenna, President, Suffolk University/Member, Board of Elementary & Secondary Education; Mary Bourque, Superintendent, Chelsea; Meg Mayo Brown, Superintendent, Fall River; Melinda Boone, Superintendent, Worcester

10:00-10:35am MASC Division VIII and IX Meetings See page 5 for locations

10:00-10:45am Coffee with Exhibitors (Exhibit Hall)

10:45-Noon PANEL SESSION V

• Making the Most of your School Breakfast Program: Tap into Grant Dollars, Draw down Federal Funds, and Fuel Hungry Minds for Student Achievement (Cape Cod) Learn how nearly 100 schools in over 18 districts are serving over 80% of their students breakfast in the classroom (BIC) after the bell. By making breakfast part of the day, these schools are seeing dramatic results: improved attendance, reduced tardiness, fewer disciplinary referrals, fewer morning visits to the nurse, and improved academic achievement, all while drawing down significant USDA reimbursements to their food service programs. Hear perspectives on BIC from Brockton, Taunton, Springfield, and Worcester, and find out how your schools can tap private grant dollars to launch a sustainable BIC program.

Presenters: Andrea Silbert, President, EOS Foundation (moderator); **Tom Minichiello**, Brockton School Committee; **Mary Ellen Kirrane**, Director of Wellness K-12, Brockton; **Julie Hackett**, Superintendent, Taunton; **Julia**

St. Martin, Asst. Principal, Chestnut Talented and Gifted Accelerated Middle School, Springfield; **Donna Lombardi**, Director of Nutrition, Worcester

• School Law 101 (Hyannisport East) ✓

A review of state ethics, open meeting and public records laws and implications for school districts.

Presenters: Naomi Stonberg, Esq., Brody Hardoon (moderator); Jonathan Sclarsic, Esq., Assistant Attorney General, Division of Open Government; David Giannotti Public Education and Communications Division Chief, State Ethics Commission

• Board-Superintendent Relationships (Barnstable III) ✓ A solid working relationship between the board and superintendent is a model for all others in the district and critical for progress. Learn about how to build and sustain this important relationship.

Presenters: Jim Marini, Coach/Consultant, MASS (moderator); **Ruth Gilbert-Whitne**r, Superintendent, Whitman-Hanson; **Robert Hayes**, Chair, Whitman-Hanson Reg. School Committee

• Strategies for Children (Barnstable I) ✓

A discussion of the preK for MA legislation and how it will impact communities as well as the work that Strategies for Children is doing to coordinate early education programming, analyze quality and build capacity.

Presenters: Christopher Martes, President, Strategies for Children (moderator); **Amy O'Leary**, Campaign Director, Strategies for Children; **Titus DosRemedios**, Research/Policy Director, Strategies for Children; **Laura Healey**, Field Associate, Strategies for Children

MASC Members: Unsure of Your Division?

MASC Division meetings are being held today (Divisions 8 and 9) and tomorrow (Divisions 1-7). A complete listing of Divisions by district is posted opposite the conference registration desk in the Exhibit Hall Lobby.

Creating a Safe School Climate: Supporting LGBTQ Students (Centerville)

In light of the student anti-discrimination law that now includes gender identity as well as sexual orientation, this session will consider the laws, policies and best practices for supporting transgender and other gender nonconforming students.

Presenters: Jeff Perrotti, Director, Safe Schools Program for LGBTQ Students, DESE; (moderator); **Roger Bourgeois**, Superintendent, Greater Lowell Technical High School; **Patrick Daly**, Director–Academic Services, North Reading; **Cyndy Taymore**, Superintendent, Melrose

• Making the Most of Your Collaboratives (Orleans)

The 26 Educational Collaboratives across the Commonwealth are playing an ever-growing and effective role in helping school districts meet the challenges they face, including reduced funding, new federal and state requirements, the need for specialized services, and the need to create additional capacity within districts to improve outcomes for all children. Learn about the role of collaboratives in providing high quality and cost-effective special education programs and services; professional development; helping districts expand online and blended learning opportunities as well as cooperative purchasing options and ways in which district administrators and school committees can best utilize collaboratives to meet district goals.

Presenters: Steve Theall, Executive Director, MOEC (moderator); Bill Diehl, Executive Director, Collaborative for Educational Services; Cathy Cummins, Executive Director, Assabet Valley Educational Collaborative; Cathy Lawson, Executive Director, SEEM Collaborative; Colleen Dolan, Executive Director, EDCO

PARCC/Common Core Update (Ballroom) ✓

This session will provide information regarding the timeline leading up to the decision on PARCC by the Board of Education scheduled for November 17th. The timeline leading up to the release of MCAS and PARCC assessment data will also be reviewed.

Presenters: Patrick Francomano, President, MASC/King Philip Reg. School Committee (moderator); **Jeff Wulfson**, Deputy Commissioner, Massachusetts DESE; **Christopher Malone**, Assistant Superintendent, Revere

12:15pm BUFFET/NETWORK LUNCH (Bass River)

1:00-2:00pm PARTNER PRESENTATION

• Carnegie Learning (Orleans)

Learn about our redesigned SAT and about our new AP

courses and AP program updates that connect students to college success. Share your ideas with your Regional Senior Director. We would love to hear how you think the College Board can better deliver opportunity. Partner with the College Board by reviewing what's in your district-specific data folder (provided) and get involved in our membership and Access to Opportunity (A2O) activities.

1:15-2:15pm PARTNER PRESENTATIONS

• Microsoft: Improve Teacher and Student Communication

and Assessment with OneNote (Centerville)

Providing students with timely, quality feedback is one of the single most important factors for improving student learning. See how you can utilize built-in features within OneNote to easily guide students through assignments, scaffold learning opportunities and provide quality feedback to immediately enhance the level of understanding and clarify misconceptions. Use Inking and draw features to script fluidly over any existing file, or add audio to simply say what you mean. Better yet, embed a quick video tutorial on the student page for immediate, anytime assistance! Increase the quality of your feedback, and watch as students rise to the occasion!

Presenter: Tiffany Thompson, Microsoft Innovative Educator

• Panorama: Measuring Social and Emotional Learning (Barnstable I)



Though not currently assessed by standardized tests, a growing body of research indicates social-emotional or "non-cognitive" skills significantly impact students' academic performance, development, and their broader life outcomes. We now know that social-emotional learning (SEL) helps foster characteristics like grit, growth mindset and self-regulation that impact students' schoolwork and interpersonal relationships, but have struggled to find ways to measure growth in these areas. Today, however, innovative school districts across the nation are increasingly turning to perception surveys as a means of collecting this data. In his presentation, Aaron Feuer will share insights and examples from Panorama Education's partnerships with these districts, in an effort to help Massachusetts district leaders measure the "whole child" growth that matters in their students.

Why Partner with a Facilities Management Company: the Pros and Cons (Barnstable III)



When evaluating the option to privatize facilities management, there are many factors to ponder, including: How the decision will impact employees; Will the district receive the needed services; will the district's budgetary objectives be met? Can this company become a trusted advisor in delivering value to the district? Will this change positively impact the students in their educational journeys? Come learn from experienced providers (public and private), the myths, facts, pros and cons of privatization.

Presenters: BJ Mandelstam, Senior Director, Facilities Solution, Sodexo; **Phil Bornstein**, R.D. Director of Business Development; Sodexo

1:30pm **Ice Cream Social with Exhibitors** (Exhibit Hall)



Sponsored by: Cape Dairy, LLC

2:30-3:45 **GENERAL SESSION** (Ballroom)

Keynote Speakers: Dr. William Pollack, Director, Center for Young Men and Boys, McLean Hospital; and **Ron Walker**, Executive Director, Coalition of Schools Educating Boys of Color (COSEBOC)

4:00-5:15pm PANEL SESSION VI

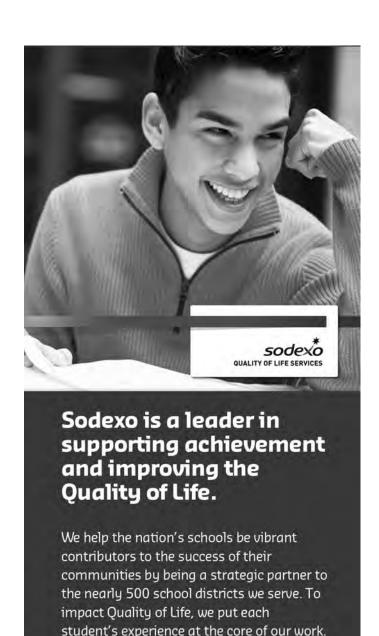
• Strategic Leadership in Challenging Times (Cape Cod) How can a community unite to develop Common Core values to support a 100% graduation rate? By challenging the entire town to change its "mindset," a course for increased community accountability for student success was charted, led by the School Board in the process of development and implementation of a strategic plan. Come learn how a district is leveraging its vital strategic plan to implement innovative instructional approaches as it moves forward in economically challenging times to increase student growth through a community-based approach.

Presenters: Beverly Hugo, Framingham School Committee (moderator); **Salvatore Menzo**, Superintendent, Wallingford, CT; **Roxanne McKay**, Chair, Wallingford School Board of Educaion

- Advancing Social and Emotional Learning in Your Community: State and Local Developments (Hyannisport East) Participants will learn about the Safe & Supportive Schools legislation, the Commission's work on statewide SEL frameworks, as well as the new Massachusetts Standards for Preschool and Kindergarten in the Domains of Social and Emotional Learning and Approaches to Play and Learning. They will also learn how these frameworks and standards benefit their communities including how to advocate for them once adopted. In addition, participants will hear what Newton and Somerville are doing to advance SEL in their schools in collaboration with community members. Participants will also have an opportunity to share their own experiences in advocating for SEL and take with them strategies for further SEL advancement Presenters: Ellen Gibson, Newton School Committee (moderator); Lisa LaCava, Project Leader-Social and Emotional Learning, Newton; Dan Futrel, Somerville School Committee; Donna Traynham, Early Learning Team Lead, DESE; Carol Nolan, Assocociation Committee-Grants & Programming, Dept. of Early Education & Care
- District Governance Program (Hyannisport West) ✓ The District Governance Program is a research-based program designed to help school committees and superintendents foster effective strategies to advance student achievement. In this session, you'll learn how this MASC member service can benefit your district.

Presenters: Dorothy Presser, MASC Field Director (moderator); **Tari Thomas**, Superintendent, Ralph Mahar Reg.; **Margaret Driscoll**, Melrose School Committee

• Improving Early Education for All Students (Ballroom) \(\in \) In April, 2014 the MA Budget and Policy Center released a report "Building a Foundation for Success" that surveyed the landscape of early education and care services in the state and costed out a range of options for expanding and improving those services for three- and four-year-olds. While there is consensus on the value of early education there remain difficult questions around how best to improve what is currently a diverse service array. Federal grant opportunities are encouraging new partnership approaches that better knit together many of the current approaches; some communities have invested in their own initiatives. This panel will focus on approaches to move the early education ball forward including an analysis of



current costs/policy options for change strategies.

while also enriching the learning

environment.

Presenters: Luc Schuster, Deputy Director, MA Budget and Policy Center and **David Verdolino**, Executive Director, MASBO (co-moderators); **Christopher Martes**, Executive Director, Strategies for Children; **Tom Weber**, Commissioner, Early Education and Care; **Anthony Pierantozzi**, ret. Superintendent, Somerville

Our nutrition and facilities offers are built

with a focus on delivering solutions that

keep people healthy, safe and productive

Planning for Success (Barnstable I) ✓

Learn about DESE's recently introduced "Planning for Success" model and resource (not requirement!!) designed with and for school leaders. The model, which has been piloted this past year in 7 districts, is a multi-year improvement and annual action plan to help districts plan and

monitor implementation and measure impact. The plan, which includes templates, protocols and meeting structures will enable districts to easily conduct their own inclusive, time-efficient planning process and create a focused improvement plan that will increase coherence across your district and/or create an action plan to help monitor implementation and measure impact of the process. Presenters: Carrie Conaway, Assoc. Commissioner-Planning, Research, and Delivery Systems, DESE (moderator); Lori Likos, Principal Consultant, Creative Coaching; David DeRuosi, Superintendent, Malden; John Doherty, Superintendent, Reading; Ruth Gilbert-Whitner, Superintendent, Whitman-Hanson; Barbara Malkas, Superintendent, Webster; Andrew Kelley, Asst. Superintendent, Webster; Robert Sanborn, Superintendent, Cape Cod Reg. Tech.; Chris Scott, Executive Director, Valley Collaborative

• Impact of Policy Makers on Regional School Districts (Barnstable III)

Regional school districts are designed to be effective systems that can respond to shifting student demographics, improve long-term stability, address facility needs, and better articulate K-12 curriculum in a rapidly changing world. What impact do policy makers have on our goal to increase district capacity, and have policies stalled or decreased our capacity? Discussion will focus on effective identification of challenges and cultivating strong lines of communication with policy makers to meet this mission.

Presenters: Ellen Holmes, Ashburnham-Westminster School Committee/Chair, MASC Regional Committee (moderator); **Maureen Marshall**, Superintendent, Quabbin Reg.; **Stephen Hemman**, Interim Superintendent, Narragansett Regional

• Re-thinking the Role of the Library and Librarian in the 21st Century (Centerville)

There are three important facets of support required to create and sustain a K-12, 21st learning environment; IT, staff support, and student support. The libraries are a critical element of this support structure. In this session we will share how Masconomet re-purposed both the library and the librarian's role to support staff and students in this new

21st century teaching and learning environment.

Presenters: Geoffrey Swett, Wareham School Committee

Presenters: Geoffrey Swett, Wareham School Committee (moderator); **Susan Givens**, Chief Financial Officer, Masconomet Reg.

• NSBA National Connection Program (Bass River Alcove) The National School Boards Association is an invaluable resource to Massachusetts school committees. Learn how you can work with NSBA to strengthen public education in your district.

Presenters: Mark Bonjavanni, Consultant, National Connection, NSBA; **Mike Gilbert**, MASC Field Director

• How to Build Capacity in Schools to Prevent Child Sexual Abuse (Orleans)

An update and interactive discussion on strategies to prevent and address sexual abuse of children.

Presenters: John Hockridge, North Adams School Committee (moderator); **Eric Conti,** Superintendent, Burlington; **Jetta Bernier**, Executive Director, MASS KIDS and Director, Enough Abuse Campaign

5:30-6:30pm **Presidents' Reception** (Lobby Lounge)

Sponsored by: Carnegie Learning

Carnegie Learning



"A Different Kind of Cool"

Jack Gallagher is a comedian and former elementary educator whose son, Liam, is a 19-year-old with autism. In this presentation Gallagher will describe a parent struggling to understand a child who he comes to realize is truly amazing. Drawn from his personal experience and training as an educator, his story illustrates that sometimes when pushed to the limit, we learn new lessons and discover new ways of approaching complex situations. His inspiring story will underscore how parents and educators, when working in unison, can build understanding, perspective and celebration.

Friday program

√qualifies for new member orientation hours

7:30-11:30am Registration open

7:30-9:30am "Grab 'n Go" Breakfast (Ballroom Foyer) Sponsored by: New England Dairy and Food Council



8:10-8:35am PARTNER PRESENTATION • ePlus: Help is on the Way! Improving Students, Teachers and Administrators IT **Experience through Managed Services and Staff Aug**mentation (Centerville)

Is your IT staff stretched to the max just trying to keep your technology up and running? Are the technology demands of your students and teachers moving faster than your IT staff can get up to speed to support these new technologies?

You aren't alone. The role of technology within education has become more complex and a core tool to the educational experience. Classrooms are being transformed into collaborative learning environments where student and teachers can interact without borders. As these technology based services expand, new challenges and responsibilities unfold around access, availability and security, straining the existing IT staff as they work to provide proactive and reactive support for their new and existing technology infrastructures.

MASC Sponsor Partner ePlus will share ways that you can add efficiencies through managed support and staff augmentation services designed to complement your current IT support staff.

9:00am-3:00pm **COSCAP WORKSHOP** (Grand) Network with the best of the best and learn new strategies for keeping up with your superintendent/school committee responsibilities and requirements (written and unwritten). (see box at right for details)

9:00-10:15am PANEL SESSION VII

• Model Language for Knotty Problems: Do's and Dont's of Collective Bargaining (Cape Cod) <

Learn from the people who practice labor law and experienced board members about how to manage the challenges of collective bargaining.

Presenters: David Katseff, Dighton-Rehoboth School Committee (moderator); Elizabeth Valerio, Esq., Deutsch Williams; Marc Terry, Esq., Mirick O'Connell

 Superintendent Evaluation (Hyannisport East) ✓ The Massachusetts Educator Evaluation model, as it applies to superintendents is still new to many of us. Even for those with some experience, there are new elements being added. Learn or review your knowledge of Superintendent Evaluation and learn what's new on the horizon.

SCHOOL COMMITTEE SECRETARIES/ **ADMINISTRATIVE ASSISTANTS**

Joint Conference Program

(Grand)

YOU DON'T KNOW WHAT YOU DON'T KNOW! LET'S LEARN TOGETHER

9:00am - 9:30am Registration

9:30am - 10:30am Keynote Speaker: Jack Gallagher "Adapting to Change and Loving it"

10:30 am - 11:15am

Work/Life Balance: How to Manage Both Presenters: Devin Sheehan, Vice Chair Holyoke School Committee/MASC Secretary-Treasurer; **Denise Hurst**, Springfield School Committee

11:15am - 11:30pm **Break**

11:30am – 12:00pm **Business Meeting** *Voting Year* Seeking New Board Members

12:00pm - 1:00pm **Box Lunch**

1:00pm - 2:30pm

Potpourri of Human Resource Issues Presenter: Elizabeth Valerio, Esq., Deutsch Williams

> 2:30 pm - 3:00pm **Q & A** Pat Correira, MASC Field Director

Presenters: Dorothy Presser, MASC Field Director (moderator); Jodi Fortuna, Superintendent, Hudson; Allyson Hay, Hudson School Committee; Nick deKanter, Newburyport School Committee

• Virtual Learning Academies (Barnstable I)

Through collaboration between superintendents and collaborative directors, two regional efforts have launched virtual learning academies. Learn how highly qualified teachers with the aid of intensive professional development became prepared to teach online courses. The session will also discuss successes and pitfalls and future plans for online learning.

Presenters: Elizabeth McGonigle, Executive Director, The Education Collaborative (TEC) (moderator); Moira Rogers, Director of Professional and Online Learning, TEC; Theresa Craig, Executive Director, READS Collaborative; Paul Zinni, Superintendent, Avon

• Turnaround Work: Moving Underperforming Schools to Excellence (Barnstable III) ✓

Learn how the New Bedford Public School District has embarked on a massive and ambitious turnaround. Focus of the session will be on the structures and systems that are necessary at the community, district and school levels in order to ensure documented progress for chronically underperforming schools and the children they serve. Discussion will include how key stakeholders—school committee, superintendent, principals and teachers—are working together to implement an effective turnaround strategy.

Presenters: Pia Durkin, Superintendent, New Bedford (moderator); **Jason DeFalco**, Chief Academic Officer, New Bedford; **Bruce Oliveira**, Vice-Chairman, New Bedford School Committee; **Josh Amaral**, Member, New Bedford School Committee

• The New NEASC: Helpful. User-Friendly. (Centerville) Learn about the New England Association of Schools and Colleges aggressive reform to make the accreditation process more streamlined and more closely aligned with local district initiatives and state and federal requirements. The process has included representatives from high schools and school districts across the Commonwealth. The focus of the session is to share progress being made developing these reforms and the timeline for their implementation.

Presenters: Paulette Van der Kloot, Medford School Committee (moderator); Jon Sills, Superintendent, Bedford; Jake McCandless, Superintendent, Pittsfield; George Edwards, Acting Director, NEASC, Joel Stembridge, Principal, Newton South High School

Working with DESE (Orleans)

Learn about the resources and assistance that DESE can provide to help your district manage challenges and move ahead toward your goals.

Presenters: Charlene McEntee, Plainville School Committee (moderator); **Brooke Clenchy**, Senior Associate Commissioner, Office of School and District Improvement, DESE; **Jass Stewart**, Special Assistant to the Associate Commissioner, DESE

• Efficient Meetings: Yes, You Can Have Them (Osterville A)

Learn from gold-medal winning students at Diman Voc. Tech. about running meetings efficiently including sharing of questions and ideas in order to effectively accomplish the goals of the meeting.

Presenters: Marta Montleon, Superintendent, Diman Voc. Tech. (moderator); award winning Diman students: William Hawkins, Fallon Boragine, Marrisa Morrison, Collin Bulgara, Elijah Moniz, Julia Leamy

• State and Federal Issues Update (Osterville B) ✓ Here's a briefing from legislators on key bills pending before the General Court and a look ahead to 2016.

Presenters: Stephen Finnegan, MASC General Counsel (moderator); Representative Alice Peisch, Co-Chair, Joint Committee on Education; Representative Steven Ultrino; Senator Patricia Jehlen

10:30-11:45am: **GENERAL SESSION** (Ballroom)

Greetings: Suzanne Bump Keynote Speaker: Yong Zhao

"World Class Learners: Educating Creative and Entrepre-

neurial Students"

Noon-1:45pm **LEADERSHIP LUNCH** (Bass River) **Guest Speaker: Representative Jay Kaufman**

"Fair School Financing: The Challenge

for the Commonwealth"

Sponsored by: **Deutsch Williams**



1:45-2:30pm MASC Division 1-7 Meetings (see box on page 5 for locations)

1:45-2:15pm

FEATURED DEMONSTRATION

What Kind of Robot Could You Build in Only 6 Weeks from a Limited Box of Parts? (Cape Cod)

Come witness a live demonstration of a 6 foot 2 inches tall robot designed and built by students and volunteer mentors. Students from **Ayer Shirley Regional High School's Robotics Team** will showcase their robot from the 2015 competition season. Come see the robot in action and hear directly from students about their hands-on engineering experience. The students will also demonstrate a LEGO® MINDSTORMS® robot set used at the elementary level.

2:30-3:45pm PANEL SESSION VIII

STEM Inspiration through Robotics: Start your Students on a Path that will Excite and Engage while Applying 21st Century Skills (Cape Cod)

Discover the excitement and student engagement results your school can have with a robotics team in this student led workshop. Students at Ayer Shirley Regional High School were so inspired by their experience that they want all students in Massachusetts to have the opportunity to be on a robotics team. Joined by their mentor and coach, Christine Miska (a BAE Systems engineering director and MASS HIGH TECH - Woman To Watch award winner), these enterprising students will present on the programs available in robotics for K-12. This session will also discuss the benefits of hands-on engineering opportunities based on several study findings and student testimonials. More than half of MA school district regions have a registered robotics team - are you one of them? Find your school district on the state map to see the level of robotics team involvement in your region.

• School Budget & Finance (Hyannisport East)

This session will focus on the school committee's role in

the development, implementation and oversight of the school district budget.

Presenters: David Verdolino, Executive Director, MASBO; **Jim Hardy**, MASC Field Director

Special Education Update (Barnstable I) ✓

Special Education is an academic, policy and financial issue that has evolved significantly in recent years. Hear from practitioners and policy makers on the latest developments for special education.

Presenter: Colleen Dolan, Executive Director, EDCO

• School Law 201 (Osterville B) ✓

A review by MASC and MASS legal counsels of recent state and federal education-related legislation.

Presenters: Patrick Francomano, Esq., President, MASC/ King Philip Reg. School Committee (moderator); **Stephen Finnegan, Esq.**, MASC General Counsel; **Michael Long, Esq.**, MASS General Counsel

• Less Testing. More Learning. (Orleans)

Polls show most people agree that standardized testing plays too big a role in our schools and is hurting student learning. This year, legislators have filed several bills calling for a moratorium on the high-stakes consequences of standardized tests. The state tests would still be given, but they would be just one set of data that parents, teachers, and school leaders could use in evaluating school performance. MA could then stop stigmatizing and punishing schools for educating low-income students and English language learners. The moratorium would last three years, enough time for a new and better system to be developed. Come hear about the effort to pass this legislation and lend your support.

Presenters: Alain Jehlen, Executive Director, Citizens for Public Schools (moderator); Julie Hackett, Superintendent, Taunton; Senator Patricia Jehlen; Monty Neill, Executive Director, FairTest; Tracy Novick, Worcester School Committee

2:30-5:15pm **DOUBLE SESSIONS**

• Media and Advocacy Communication (Bass River Alcove)

A double session that you can take individually or together as MASC's expert media advisors discuss how to build your communications and advocacy strategy. The first part addresses media in general while the second portion deals with advocacy.

Presenters: Glenn Koocher, MASC Executive Director (moderator); **Christopher Horan**, President, Horan Communications; **John Creed**, Silver Lake Reg. School Committee

• New Member Orientation: Part I (Centerville)
First of a two-part program (continued on Saturday) that will review everything new members need to know about their role and responsibilities to satisfy the mandated

training requirement.

Presenters: MASC Field Staff

• Parliamentary Procedures (Barnstable III) Join this double session to learn the ins and outs of Parliamentary Procedures from an expert on meeting procedures who will present strategies for moving your meetings along efficiently and with minimum stress.

Presenter: William Gilmeister, Parliamentarian/member, Tantasqua Reg. School Committee

• Goal Setting and Strategic Planning (Osterville A) What is your committee's vision for the future in your district? Do you have goals in place to realize the vision? Learn about the process of setting the right goals for your district and ensuring a path to continuous improvement. Presenters: Dorothy Presser, MASC Field Director; Kiersten Warendorf, Norwell School Committee

4:00-5:15pm PANEL SESSION IX

 Monitoring and Tracking Student Activity Funds (Barnstable I)

Learn about the nature of the financial risk (and public relations nightmare) associated with maintaining student activity funds. The main features of the new compliance supplement—which affects the frequency of required engagements by independent accounting firms to review student activity fund transactions—will be reviewed.

Presenters: Jay Sullivan, Director of Financial Services, DESE (moderator); David King, retired School Business Administrator, Waltham; Joel Lovering, retired School Business Administrator, Attleboro

• Promoting Positive School Culture (Orleans)

Civility Day and Senior Assembly Day at Wahconah Regional High School in Dalton MA: Two days in the lives of Wahconah students, faculty, parents and community that emphasize humanity, the spirit of family, and learning to live together while respecting each other's uniqueness and embracing our differences. A program unfolds during Civility Day where faculty and students produce a program that promotes respect, tolerance, and acceptable social behavior and notes that differences in people should not be seen as weaknesses or threats but instead be celebrated. Senior Assembly is a day given to the Seniors and their families by the Junior class as a token of appreciation for their contributions to the high school. Presenters: Shawn Armacost, Chairman, Central Berkshire Regional School District (CBRSD) School Committee (moderator); Michael Case, Vice Chairman, CBRSD School Committee; Laurie Casna, Superintendent, Central Berkshire Regional School District; Charlie Bradshaw, Teacher and Content Coordinator; Modern and Classical Languages; Wahconah Regional High School.

• Charter School Reform Update (Osterville B)

MASC will present new research on charter school enrollment, graduation rates, and expropriations of your state financial aid in a penetrating discussion of which reforms must take place.

Presenters: Patrick Francomano, King Philip Reg. School Committee, (moderator); **Kathleen Skinner**, Educational Consultant; **Patrick Murphy**, Barnstable School Committee

• Difficult People: Keeping Conflict at a Minimum (Grand)

This presentation will focus on identifying the 10 most common difficult behaviors. Participants will learn useful strategies for dealing with difficult behaviors and understand the impact communication has on interpersonal dynamics.

Presenter: Jim Hardy, Field Director - Training and Development, MASC

5:00pm MASC Past Presidents Council Meeting (Room 104)

6:00pm MASC Life Member/Award Recepients Reception

(Hyannisport East and West)

7:00pm Life Member/Leadership Awards Dinner (Bass River)

Welcome: Patrick Francomano, President, MASC **Honors:** Life Members; Lifetime Achievement and All-State Award Winners; MASC Board of Directors

Special Presentation: Thomas P. ("Tip") O'Neill Jr. Award to **Mayor Michael McGlynn**, Medford and **Superintendent Roy Belson**, Medford

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Saturday November 7

√ qualifies for new member orientation hours

9:00-11:45am

• New Member Orientation (Part II) (Hyport East) Everything new members need to know about their role and responsibilities to satisfy the mandated training requirement.

Presenters: MASC Field Directors

• Multigenerational Community Engagement and Social Media (Cape Cod)

How do you stay informed...newspapers, blogs, TV., Twitter? This session will focus on the generational tendencies of information gathering, and how you can access the tools available to create a multigenerational community engagement plan.

Presenters: Dorothy Presser, Field Director, MASC; **Jim Hardy**, Field Director, MASC

9:00-10:15am

• Advocacy Academy (Bass River)

This is the popular briefing on how to develop a powerful advocacy strategy by understanding communications and theory of getting your message out, as well as tactical steps to win the day for your agenda.

Presenter: Christopher Horan, Horan Communications

• Developing Future Technology Leaders in a Student-Run Help Desk (Hyannisport West)

The Lynnfield High School Help Desk program is an elective course that provides students with real-world experiences in the use, management, and integration of digital tools and devices. The course's internship approach enables students to develop valuable skills beyond the traditional classroom structure and environment. Join LHS students and teacher-mentors as they share their successes and challenges for districts looking to develop their own student-run Help Desk.

Presenters: Jennifer Judkins (moderator) and Sarah Perkins, Technology Integration Specialists; Janice Alper, Media Specialist; Kathleen Dario, IT Coordinator; Michaela Carroll and Dana Landry, Lynnfield High School Help Desk students

Parliamentary Procedures (Barnstable I) ✓

A quick briefing on the important elements of parliamentary procedures that you need to move your meetings along.

Presenter: William Gilmeister, Parliamentarian/Tantasqua Regional School Committee

• Superintendent Contracting: Do's and Dont's (Barnstable III) ✓

Learn from school attorneys how to negotiate a contract (or extension) with the superintendent and avoiding the

pitfalls that comes with it. You will understand how to develop a contract that is respectful of both parties and the basis for a solid and successful relationship **Presenters: Glenn Koocher, MASC** Executive Director; **Elizabeth Valerio, Esq.,** Deutsch Williams

10:30-11:45am

Great Chairs/Great Mentors (Barnstable III) ✓

Calling all new school committee members, chairs, aspiring chairs and former chairs! Join us for this interactive, idea-sharing discussion as we talk about what information and coaching new members need to gain confidence as contributing members, what chairs can and should do to help the committee operate effectively and what all members can contribute to create a high-functioning committee. Come with your questions and your successes to share with the group.

Presenter: Dorothy Presser, MASC Field Director

• What Would Your Students Say? (Hyport West) Student representation on the school committee ranges from perfunctory to active involvement. Hear from current student reps, current elected members who started their school committee as student reps and others about how various school committees incorporate student input in their discussions and decision-making. And, hear some thoughts on how encouraging student involvement can sow the seeds for their participation in the democratic process as adults.

Presenters: Alex Pratt, Littleton School Committee, (moderator) **Beverly Griffin Dunne,** Peabody School Committee

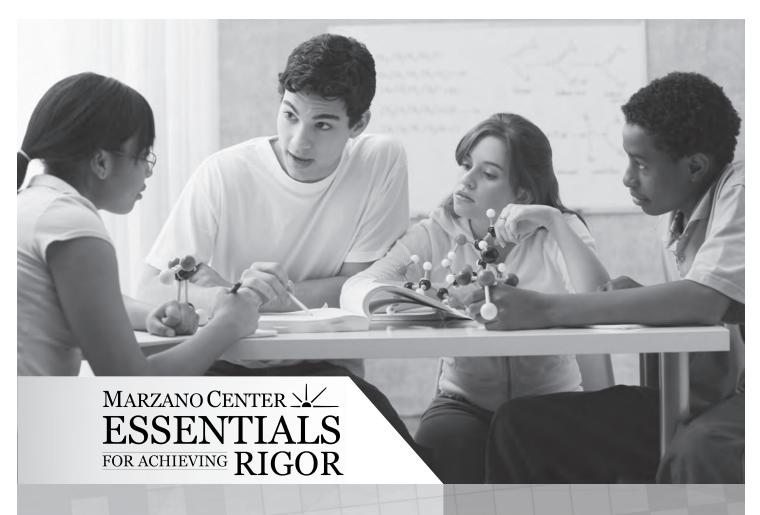
• Collective Bargaining for Student Achievement: (Barnstable I) ✓

Learn about special strategies including bargaining checklists and specific recommendations for directing your bargaining process toward what's best for students. **Presenter: Glenn Koocher**, MASC Executive Director

12:00-1:00pm Student Voices Luncheon

Join MA student leaders (current and former) for a conversation over lunch about what in their educational experience worked, what didn't, and how well they were prepared for college/work life. What are their concerns for now, and the future, and how do they think school leaders can help improve the school and learning environment.

Presenters: Tyler Keenan, Leicester School Committee (moderator); others to be announced



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Featured speakers



JOHN D'AURIA Wednesday Keynote Dinner

John D'Auria, Ed.D, moved from directing the Canton Public Schools as Superintendent to becoming President of Teachers 21. In a career that has spanned four decades as a math teacher, guidance counselor, principal and superintendent,

Dr. D'Auria has worked with hundreds of school leaders around sharpening the academic focus of school teams, developing a vibrant school culture, and managing conflict in the workplace.

Dr. D'Auria's research focuses on the ways in which the assumptions that people hold about intelligence significantly influence their learning. His newest book, School Systems That Learn, was co-authored with Dr. Paul Ash (Corwin Press, 2012). Dr. D'Auria is also the author of Ten Lessons in Leadership and Learning (2010), a helpful resource to new and experienced leaders, as well as "The DNA of Leadership"—a curriculum for aspiring school leaders. Additionally, Dr. D'Auria co-authored with Jon Saphier, How To Bring Vision to School Improvement (Research for Better Teaching, 1993). Numerous other articles include "Learn to Avoid or Overcome Leadership Obstacles," Phi Delta Kappan, February, 2015, "The Superintendent as Teacher," Phi Delta Kappan Online Edition, Fall, 2009; "A Principal's Dilemma," jointly with Matt King in Schools: Studies in Education, University of Chicago Press, Spring, 2009; and "3 Strands Form Strong" School Leadership," jointly with Jon Saphier and Matt King, National Staff Development Council, Spring, 2006.



JOHN TUTTLE
Wednesday Keynote Dinner
John Tuttle joined the NSBA Board of
Directors in 2007, representing the
Western Region and was subsequently
elected in 2010 to serve on its Executive

Committee, assuming the Presidency in

Tuttle is a member of the Kellyville Board of Education in Kellyville, Oklahoma, and was elected to his first term in 1993. He has been a member of the Oklahoma State School Boards Association Board of Directors since 1998 and is a Past President. In 1998, he was selected for the OSSBA All-State School Board.

March 2015.

Tuttle is currently employed as Manager of Operations of Engineering at the Saint Francis Health System. He holds

an Associate's Degree in Healthcare Administration from Tulsa Community College. His civic associations include Leadership Creek County and the Kellyville Chamber of Commerce. He is very active in his local church serving as Deacon and teacher:

He and his wife, Alta, both graduates of Kellyville Public Schools, have three children and three grandchildren.



MARGARET McKENNA Thursday Featured Speaker

Margaret McKenna, president of Suffolk University in Boston, is an educator and lawyer who has spent her career advocating for social justice. She was appointed the University's 10th president in 2015. McKenna began her career

as a civil rights attorney for the U.S. Department of Justice. Later in her career, she served as the deputy counsel in the White House, as undersecretary of the U.S. Department of Education, and led the education transition team for President Clinton. McKenna's experience in higher education includes serving as vice president of Radcliffe College and as president of Lesley University for 22 years. She also served as a fellow at the Institute of Politics at Harvard University. During her tenure at Lesley, the college grew from 2,000 to more than 10,000 students, from a college to a university, and from a small regional college to a nationally recognized leader in teacher education. While leading the Walmart Foundation from 2007 – 2011, McKenna created a strategy that emphasized hunger relief, education, and the economic empowerment of women. During her term, the foundation provided more than \$900 million in grants annually. McKenna is an author, speaker, and expert on issues of educational access, women's economic empowerment, hunger, and social change leadership. She has served on five corporate boards and dozens of non-profit boards and is the recipient of 10 Honorary Degrees. She also serves as the vice chair of the Beth Israel Deaconess Medical Center Board.

Featured speakers continued



WILLIAM POLLACK
Thursday General Session

William S. Pollack, Ph.D. is the Director of the Centers for Men and Young Men and the Director of Continuing Education (Psychology) at McLean Hospital; and is Assistant Clinical Professor (Psychology) in the Department of Psychiatry at Harvard

Medical School. He is the Past President of the Massachusetts Psychological Association, a member the Boston Psychoanalytic Society, a Diplomate in Clinical Psychology (ABPP, Board Certified), and a Founding Member and Fellow of The Society for the Psychological Study of Men and Masculinity, a division of the American Psychological Association. An internationally recognized authority on boys and men, Dr. Pollack is Founder & Director of the REAL BOYS® Educational Programs. He has served on the U.S. Presidential initiative, The National Campaign Against Youth Violence and is a consultant to The United States Secret Service, including its collaborative Safe Schools Initiative with the U.S. Department of Education.

An expert in the areas of: boy's development/education and men's roles (including violence, suicide and depression), school safety (including bullying prevention), workplace violence, gender studies (men, boy-girl and male/female relationships), parenting (mothering / fathering), organizational structure, gender and work/family balance in workplace culture, psychoanalytic psychotherapy and professional issues in the practice of psychology, he is the author and/contributor of numerous scholarly journal articles and book chapters. In addition, he is a internationally recognized speaker, and his work has been featured nationally and internationally in the popular print and broadcast media.



Ron Walker Thursday General Session

Ron Walker has over 45 years of experience serving as a teacher, principal, staff developer, and consultant in various educational communities. Currently, Ron serves as the Executive Director and is a founding member of the Coalition of Schools Educating Boys of Color. The mission of

COSEBOC, founded in 2007, is to connect, inspire, support and strengthen school leaders dedicated to the social, emotional and academic development of boys and young men of color. Under his leadership COSEBOC is impacting over 600 schools across the nation with a combined student population of over 300,000. COSEBOC has been recognized for its work on changing the negative narrative often perpetuated by the media and others to a positive counter narrative that lifts up the gifts, talents and promise possessed by boys and young men of color.

COSEBOC is recognized as a critical organization in the ef-

forts to eliminate the academic achievement gap. In this regard recognition has come from many organizations such, the Council of Great City Schools, Education Trust, Cities United, The Center for Law and Social Policy, The Panasonic Foundation, The Kirwin Institute, Harvard University and the American Public Health Association just to name a few. COSEBOC has been awarded major national grants by the W.K. Kellogg Foundation and the Open Society Foundation.



JACK GALLAGHER
Thursday Dinner

For most of his life, Jack Gallagher has been entertaining. First as a kid for his family and then for his friends and teachers at school.

Jack started his professional comedy career in Boston during the early 80's. As part of that explosive comedy scene, Jack

helped establish such clubs as The Comedy Connection, Stitches and the legendary Ding-Ho Comedy.

After moving to Los Angeles, Jack became a regular at The Improv and added big screen credits to his resume by landing a major role in the feature film Shakes the Clown with Bob "Bobcat" Goldthwait. He has also appeared in Heartbreak Ridge with Clint Eastwood and was featured in the made for television movie Incident at Ruby Ridge.

Gallagher's work on network television includes his own ABC sitcom *Bringing Up Jack* as well as a recurring role on the HBO Original *Series Curb Your Enthusiasm.* A favorite of talk/variety show hosts and audiences, Jack made numerous appearances on *The Tonight Show* with both Johnny Carson and Jay Leno as well as NBC's *Late Night with Conan O'Brien.* Jack can also currently be seen as the co-host of the popular nationally syndicated public television show *MoneyTrack*.

In addition to headlining virtually every major comedy club in the country, Gallagher has appeared in concert with Dolly Parton, The Four Tops and Tony Bennett to name a few.

He has written six critically acclaimed one-man shows "Letters to Declan," "Just The Guy," "What He Left" and "A Different Kind Of Cool", "Complete and Unfinished" and "5 Songs".

Jack is a three-time Emmy award winner for his work as host of the PBS shows *Money Moves; Off-Limits;* and *Kids, Cash and Common Sense.* He was also honored with the NATPE IRIS award in the category "On-Camera Talent."

When he's not working, Jack can be found at home with his wife Jean and sons Declan and Liam trying to figure out ways to stay off the road.

Featured speakers continued



SUZANNE BUMP Friday Greetings

Since being elected MA State Auditor in 2010 (the first female to hold the position), Suzanne Bump has made it her mission to make government work better. To her, better government means government that is more effective, more efficient,

more accountable and more transparent.

To model the behavior she expects in government, Auditor Bump has implemented the highest standards of professionalism and performance for her office and strives for innovation through the use of emerging technologies. Upon taking office, Auditor Bump was able to lead her office in just three years from failing an outside review from the National State Auditor's Association to receiving its highest rating in 2014.

Reaching across multiple agencies, state audits in the 21st Century now evaluate whole government systems. In her first term, Auditor Bump prioritized overarching challenges such as: effective management of public resources; child welfare & education; integrity in public benefit programs; and improving the municipal and state relationship.

Prior to her election, Auditor Bump served in Governor Deval Patrick's cabinet as Secretary of Labor and Workforce Development and had represented the Town of Braintree for eight years in House of Representatives. In the private sector, she worked as a business advocate, legal counsel, and has sat on the boards of numerous non-profit organizations.

Auditor Bump currently chairs the Municipal Finance Oversight Board, serves on the board of the Public Employee Retirement Administration Commission, the Massachusetts Teachers' Retirement System, the Executive Committee of the National State Auditors Association, and is a past president of the Association of Governmental Accounting's Boston Chapter.



YONG ZHAO Friday General Session

Yong Zhao currently serves as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement,

Policy, and Leadership. He is also a professorial fellow at the Mitchell Institute for Health and Education Policy, Victoria University. His works focus on the implications of globalization and technology on education. He has published over 100 articles and 20 books, including Who's Afraid of the Big Bad Dragon: Why China has the Best (and Worst) Education System in the World, Catching Up or Leading the Way: American Education in the Age of Globalization and World Class Learners: Educating

Creative and Entrepreneurial Students. He is a recipient of the Early Career Award from the American Educational Research Association and was named one of the 2012 10 most influential people in educational technology by the Tech & Learn Magazine. He is an elected fellow of the International Academy for Education. His latest book World Class Learners has won numerous awards since its publication in 2013.

Until December, 2010, Yong Zhao was University Distinguished Professor at the College of Education, Michigan State University, where he also served as the founding director of the Center for Teaching and Technology, executive director of the Confucius Institute, as well as the US-China Center for Research on Educational Excellence.

Zhao was born in China's Sichuan Province. He received his B.A. in English Language Education from Sichuan Institute of Foreign Languages in Chongqing, China in 1986. After teaching English in China for six years, he came to Linfield College as a visiting scholar in 1992. He then began his graduate studies at the University of Illinois at Urbana-Champaign in 1993. He received his A.M. in Education in 1994 and Ph.D. in 1996. He joined the faculty at MSU in 1996.



JAY KAUFMAN Friday Leadership Lunch

Jay Kaufman has served in the Massachusetts House of Representatives (D-Lexington) since January 1995 and is now in his fourth term chairing the legislature's Committee on Revenue. He had, for two terms before this, chaired the Commit-

tee on Public Service and led the effort to develop and pass major pension reform initiatives. He led the fight to pass and implement the state's campaign finance reform law, and has chaired special task forces on medical records privacy, the social and ethical implications of genetic technology, alternatives to property taxes to fund public schools, closing tax loopholes, and encouraging greater tax fairness. During his freshman term, he broke a six-year logiam to win passage of the Rivers Act, a major environmental protection bill. He has sponsored legislation aimed at tax fairness, including the Property Tax Circuit Breaker, and has consistently secured major budget increases for METCO, the state's premier racial desegregation program. He is currently leading the effort to institute major revenue tax reform, and is the lead sponsor of The Act for Healthy Families & Businesses, a bill that would encourage the substitution of safer alternatives to commonly-used toxic chemicals.

His monthly "OPEN HOUSE" public policy forum, now in its twentieth season, has been recognized with the prestigious Beacon Award as the nation's best televised government relations series. In addition to his legislative duties, Jay is the founding director of New Leadership Collaborative, newly-created to offer leadership development workshops and coaching for those in – and aspiring to – leadership in our public life.

Exhibitors

Exhibit Hours

Exhibitors' Events in the Exhibit Hall

Wednesd	ay: 3:00 –	6:30pm
Thursday:	7:30am -	3:00pm

Cocktail Reception: Wednesday, 5:00 - 6:30pm

Continental Breakfast with Exhibitors: Thursday, 7:30 – 9:30am

Ice Cream Social: Thursday, 1:00-2:30pm Bingo Prize Drawing: Thursday, 2:00pm

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MASC officers



PATRICK FRANCOMANO President

Currently serving his 22nd year as a Massachusetts school committee member (Plainville: 1992-2006 and King Philip Regional: 2005-present), Patrick Francomano has been an eloquent and effective advocate on public education issues at

the local, state and national levels. Mr. Francomano joined the MASC Board of Directors in 2011 as Chair of Division III, In 2012 he was elected to serve as Vice President and became President-Elect in 2013. He has served on numerous MASC committees including Regional Schools, Technology, and Student Assessment. As a member of the National School Boards Association's Federal Relations Network he has been a strong proponent of increased federal funding for education. He also currently represents MASC on the Massachusetts Local Government Advisory Commission. Mr. Francomano has participated as a presenter on several MASC/MASS Joint Conference panels on "Roles and Responsibilities," "Role of the Chair," and "Charter School Reform Update." He has also facilitated several division meetings that focused on the new educator and administrator evaluation regulations. Mr. Francomano was one of the founding members of the Center for Public School Leadership, a collaborative initiative between MASC, MASS and Bridgewater State College. In 2003, he was presented with MASC's Lifetime Achievement Award.

A resident of Plainville, Mr. Francomano served on its School Committee from 1992-2006, including several terms as Chair and Vice Chair, and as a member of the Committee's Budget and Finance Subcommittee. In 2005, he was elected to the King Philip Regional School Committee. He has served as the Committee's Chair on several occasions and is currently the Committee's Legislative Liaison and a member of its Budget and Finance Subcommittee. He has also participated in many collective bargaining negotiations and on several superintendent searches.

A practicing trial attorney for over 25 years, Mr. Francomano was an adjunct faculty member at Southern New England School of Law and is currently teaching at the UMass.-Dartmouth School of Law. He has also served previously as an attorney partner in law-related education programs designed to teach young people about the law in both the Franklin and Mansfield Public Schools. Mr. Francomano is a long-standing member of the Massachusetts Bar Association and serves on its Audit & Budget Committee. He is also a member of NSBA's Council of School Attorneys.

He is eternally grateful for Christine, his extraordinary and extremely patient wife of over 30 years, as well as his son Dante, who is pursuing graduate studies in Ecological Sciences & Engineering at Purdue University.



JACOB OLIVEIRA President-Elect

Currently serving his seventh year as a school committee member on the Ludlow School Committee, Jacob (Jake) Oliveira has emerged as a young progressive leader of vision and energy who is committed to advocating for students and

their families, educators and local school committee members.

Elected in 2014 as the association's President-Elect, Mr. Oliveira first joined the MASC Board of Directors in 2011 as Chair of Division V (Connecticut Valley), having previously served as the Division's Secretary-Treasurer and Vice President. He is Chair of MASC's Resolutions Committee as well as the Board of Directors Policy Subcommittee. He has also participated at numerous state and national education workshops and conferences and organized the first of several MASC division meetings that focused on the new educator and administrator evaluation regulations.

At the national level, Mr. Oliveira was elected in 2014 to the National School Boards Associations Board of Directors. He is only the 7th member, and the first in nearly 20 years to be elected from Massachusetts. At 29, Mr. Oliveira is the youngest member of NSBA Board of Directors by over a decade. He is active as a member of Agenda for Action and Board Policy Review committees. During the 2015 Congressional session, Mr. Oliveira has been active advocating for school districts as the House and Senate debated the re-authorization of the ESEA.

In Ludlow, Mr. Oliveira is an active presence both on the School Committee as well as in many community undertakings. He also serves as Chair of the Policy and Advocacy subcommittee and as the School Committee's Legislative Liaison; and as Ludlow's representative to the Ludlow Energy Committee; and the Lower Pioneer Valley Educational Collaborative Board of Directors, Mr. Oliveira is also very involved in local initiatives, He is currently Chair of the Ludlow Democratic Town Committee; member of the Michael J. Dias Foundation to prevent substance abuse; a member of a local credit union advisory committee and a former 8th grade CCD teacher. Nor is Mr. Oliveira's involvement in education limited to his school committee experience. As the Assistant Executive Officer of the MA State Universities Council of Presidents, his professional work entails representing the State Universities on Beacon Hill, with the Board of Higher Education, the Executive Office of Education and the public. Through his professional responsibilities, Mr. Oliveira believes he has become particularly attuned to the politics and complexities of education in the Commonwealth, especially in the budgetary and legislative processes. While in college, he served two years as the student member of the Board of Higher Education representing the nearly 50,000 students enrolled in the State University system, and three years as a member of the Framingham State University's Board of Trustees.



PATRICK MURPHY Vice-President

A 12-year member of the Barnstable School Committee (three years as chair, six years as vice chair), Patrick Murphy also currently serves on the MASC Board of Directors as Vice- President, having previously served as Treasurer/Secretary and two years as Chair

of Division VII (Cape and Islands). He represents MASC on the Governor's Local Government Advisory Council and is active in efforts to meet with federal and state legislators.

For many years, Mr.Murphy has been at the forefront of efforts to raise awareness of Cape-wide concerns related to changing student demographics combined with increased school choice, and competition from private schools and charter schools. Together with the area's superintendents, the Cape Cod Collaborative, the Cape's legislative delegations, Murphy has led an effort to gather, analyze and present data to better understand the current challenges faced by districts on the Cape and to bring these to the community as a whole.

As a member of the MASC Board of Directors, Murphy has been a driving force on MASC's task force on charter schools with a focus on pushing changes that address equity. He has worked closely with fellow board members to implement long term planning of MASC's assets.

He has been extremely active and committed at the community level. Mr. Murphy has served as a member of numerous Cape Cod associations including the Chamber of Commerce, United Way, Technology Council, and Workforce Investment Board,. For many years, he worked in the revenue and operations departments of various high tech companies until embarking on a career change to receive accreditation as a Massachusetts School Business Officer. Murphy is an active member of the Massachusetts Association of School Business Officials. He now serves as the Director of Finance and Operations for the Falmouth Public Schools.

Murphy has a B.S from Boston College's School of Management and an M.S. from UMass Boston in Public Affairs.



BEVERLY HUGO Secretary-Treasurer

An eight-year member of the Framingham School Committee. Ms. Hugo has been praised by her colleagues for her focus and leadership in ensuring the best interests of students and her commitment to fiscal responsibility to local taxpayers. Currently serving as Chair of

MASC's Division II (Metropolitan), she previously served as the Division's Vice Chair and Secretary-Treasurer. Ms. Hugo has also maintained an active role on MASC committees (Budget; Legislative; Advocacy; Resolutions) and at state and national professional development events, including NSBA's annual convention; Federal Relations Network (at which she was a speaker in 2013); and at MASC's Day on the Hill and annual conference, at which she has represented her district as a delegate to the annual assembly (2008-2013) and as a presenter on gifted and talented education (2011). For the past three years, Ms. Hugo has also authored many resolutions that were ultimately voted during the delegate assembly. On the Framingham School Committee, she is currently serving her third term as Chair, having also served two terms as Vice Chair. She has also served on numerous subcommittees including Finance; Policy; Collective Bargaining; Health Advisory Council; Academic Data Dashboard; and as Chair of the Superintendent Search Committee. For the past five years she has also served as the Legislative Liaison to MASC, fostering productive relationships with state and federal legislators, and has served for four years on the Board of Directors of The Education Collaborative (TEC). She was recently elected as the Secretary-Treasurer of the Suburban Coalition.

Beverly Hugo has also been a very active presence in the Framingham community, serving on a wide range of committees and volunteer programs including the Democratic Town Committee as Treasurer and Vice Chair; the Metrowest STEM Education Network Advisory Board; as a children's tour guide at the New England Wildflower Society's Garden in the Woods; as a director and judge for the Future Problem Solving International Program and as a grade 4-12 coach for the MA Future Problem Solving Program (at which the Framingham Team placed sixth in the world in 2008). She is the founder of both the Framingham Youth Zone and the Metrowest Teen Pregnancy Prevention Coalition, and a Past President, National Youth Chair and Director of the Mock Trial Program for the American Association for Justice (formerly Association of Trial Lawyers of America). She is a frequent local speaker on educational issues, serves on the Boston Latin Academy/Girls' Latin School Scholarship Committee and on the UMass-Amherst Scholarship Committee. She is also a past coordinator for the Metrowest Area for the annual WGBH auction.

A graduate of the Boston Public Schools (Girls' Latin), UMass-Amherst followed by postgraduate studies at Boston University, Ms. Hugo has taught in the Boston and Brookline Public Schools.

(continued on next page)

MASC officers continued



ANN MARIE CUGNO Immediate Past President

Currently serving as MASC's Immediate Past President, Ann Marie Cugno has been a leader on the Medford School Committee for the past eight years. During this time she has been one of the community's most forceful and effective advocates for

students and their families.

Mrs. Cugno was first elected to the MASC Board of Directors in 2007 when she served as Vice Chair of Division II (Metropolitan). In 2009, she was resoundingly elected Division Chair, in which role she was a strong proponent of urban issues, especially in her role as a member of the MASC Advocacy Committee and active participant in the National School Boards Association's Federal Relations Network. She also served in 2009 on the MASC Nominating Committee. She was subsequently elected to the MASC Executive Committee, serving as Secretary-Treasurer (2012), President-Elect (2013) and President (2014).

A life-long resident of Medford, a graduate of its public schools, and proud parent of two current and two former Medford public school students, Mrs. Cugno's dedication to the

City's school community and her commitment to its students has been both deep and wide-ranging. She has served on the School Committee in numerous capacities, including as Vice Chair and Secretary and on several subcommittees. For the past seven years she has served on the Shore Collaborative Executive Board currently as Vice Chair. For the past 21 years she has been a member of the PTO, serving on K-8 and High School Site Councils, and has been a leading proponent with her state senator and representatives in advocating for safe, bully-free and healthy environments for students. She has also been a member and teacher for the Medford Family Network and has worked as a substitute teacher in the district, A strong proponent of the importance of sports, the arts and extra-curricular activities in keeping young people on track and engaged, six years ago she implemented the Medford Summertime Program, which has enabled parents to send their children to an affordable, fun and safe day camp. She has also been actively involved in Medford Soccer Association. While acknowledging the challenges of being an urban school committee member, Mrs. Cugno is committed to the principle, first espoused by Benjamin Franklin: "Tell me and I forget; Teach me and I remember; Involve me and I learn."

MASS officers



ANDRE RAVENELLE President

André R. Ravenelle has just finished his 10th year as Superintendent of the Fitchburg Public Schools, but has been an innovative educator for closer to three decades. His eclectic teaching and educational leadership background includes almost a decade of

historical interpretation and craftsmanship at Old Sturbridge Village, teaching French, Spanish and art at Roxbury's Mission High School, assistant principal of Chelsea High School, and administration of Barnstable and Lexington Public Schools. In the spring of 2006 he was chosen as one of 13 Massachusetts education administrators for a two week educational exchange in China. He holds a B.A. from Assumption College, Masters in Theology from Weston School of Theology, and a Masters in Education from Boston College. Professionally, Andre serves on numerous education-related boards and collaboratives including the Governor's After School and Out of School Coordinating Council; Fitchburg State University Professional Development Center; Fitchburg Art Museum; FLLAC Collaborative; the Worcester County Superintendent's Association; a member of the Harvard Roundtable and ASCD: and Co-Chair of the Health Coalition of Central Massachusetts.



MARY MARGARET BOURQUE President-Elect

Mary Margaret Bourque is the Superintendent of the Chelsea Public Schools in Chelsea, Massachusetts. A life-long educator committed to improving urban education, Ms. Bourque is a proud graduate of Chelsea High School. Ms. Bourque graduated with a

Bachelor of Arts degree from Salem State College. She received her Masters in Education from Boston University School of Education in Administration, Training, and Policy. She holds a doctorate in Educational Leadership and Administration from Boston University's School of Education. Her doctoral research centered upon the impact of student mobility in urban districts within Massachusetts and upon the consequences mobility has upon school's and district's performance accountability under the federal Title I Act, commonly known as No Child Left Behind. Her doctoral research has been the basis for reform to both State and Federal policy.

Ms. Bourque began her teaching career as a middle school teacher in St. Peter's Elementary School, South Boston, MA. She returned to Chelsea teaching at the high school and later Chelsea's elementary schools. In 1998 Ms. Bourque was offered the opportunity to help open a start-up school, the Clark Avenue

Middle School, for approximately 750 grade five and grade six students. She served as assistant principal and principal of the Clark Avenue Middle School. While serving in both positions she also led the district-wide curriculum alignment and formative assessment design work. Ms. Bourque accepted the position of Assistant Superintendent of the Chelsea Public Schools in 2004 and was moved to Deputy Superintendent in 2008. On July 1, 2011 she became Superintendent of the Chelsea Public Schools.



JULIE HACKETT Vice President

Dr. Julie Hackett has been a public educator since 1992. Her background includes experience at the elementary, middle, high school, and post-secondary levels. Over her twenty-three year career in education, Julie has demonstrated a consistent commitment

to innovation, collaboration, and the belief that all children can and should attain the highest levels of achievement.

In 2009, Dr. Hackett was the first female in the history of the city to be named superintendent of the Taunton Public Schools. Under her leadership, the district's dropout and graduation rates have continued to improve each year. Today, the district dropout rate is at a record low of 1.7% (from a high of over 7%), with Taunton High School achieving a dropout rate of less than 1%. The graduation rate is at a record high of 90% (from a low of 72%).

With a strong belief that inclusion benefits everyone and all children have a right to learn with their peers, Dr. Hackett worked closely with the Taunton school community to put new inclusion practices in place. Together, they created one of the first district-wide models of inclusion in the Commonwealth. During her tenure, Taunton has also been recognized for its efforts to close the achievement gap between African American and white students at a rate "two to three times faster than the State average" (Beyond Demographic Destiny, 2010).

In recent years, Dr. Hackett has become a frequent presenter at state and national conferences on the topic of how to establish positive and productive working relationships between superintendents and school boards. She recently completed her second book, Building Relationships, Yielding Results: How Superintendents Can Work with School Boards to Create Productive Teams, published last month by Harvard Education Press.



WILLIAM LUPINI Past President

William H. Lupini was recently appointed as Interim Superintendent of the Essex Technical High School District in Hathorne, Massachusetts. He previously served as Superintendent of Schools in Brookline for eleven years, in Beverly for seven years, and

in Kutztown, Pennsylvania for two years.

Dr. Lupini served as President of the Massachusetts Association of School Superintendents (MASS) in 2014-2015 and recently completed a term as President of the Minority Student Achievement Network (MSAN) Governing Board. He has also served on the Special Commission on Education Collaboratives and the Commission on Achievement Gaps. He teaches School Law in a number of programs for aspiring school administrators.

Dr. Lupini has also worked as Director of Curriculum and Instruction and Assistant High School Principal in Kutztown, as well as having worked as a Program Specialist with the New Jersey Department of Education. He also taught Marketing Education at Maple Shade High School in New Jersey and Bucks County Technical School in Pennsylvania.

Dr. Lupini holds an Ed.D. in Educational Leadership and Administration from Lehigh University, a Master of Education degree in Leadership, Administration and Supervision from Rider University, and a Bachelor of Science Degree in Marketing and Business Education from Indiana University of Pennsylvania.

MASC and MASS thank Cape Dairy for their generous sponsorship of the 2015 Ice Cream Social.

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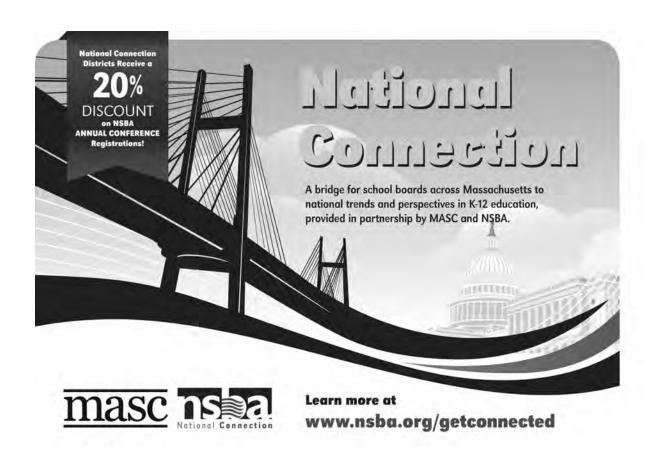
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