

Creating Empathic Social Emotionally Positive and Academically Solid “Connected” School Environments

- Regular Assessment of the school’s emotional climate
- Create empowering decision-making models that involve all Stakeholders: staff, students, family and community empowerment to sustain a school culture of respect & safety
- Emphasize the importance of LISTENING in schools
- Provide students with the social, emotional and academic skills necessary to be fully engaged in school. Provide opportunities for families to be actively engaged in their children’s school experience
- Develop a culture of TRUST and caring relationships with open communication among all “stakeholders”
- Create and nourish an academic environment where each student has a “special” open, trusting and caring relationship with *at least* One adult within the school environment. Provide Mentors
- Address, Prevent and Dismantle “Codes of Silence” & Bullying
- Provide professional development for staff so as to meet diverse needs of students, including both the cognitive and social-emotional
- Support & Utilize teaching methods, curricula and classroom “management” models which enhance a positive learning culture
- Build methods to continuously monitor and sustain positive, respectful, safe and social-emotionally embedded models within the academic environment