# Goal 1
## Improve teaching and learning across all grades and subject areas

- Leadership team has engaged in training for observing instruction and providing meaningful feedback to teachers

- Curriculum maps have been developed and are available online for grades PK-12. We're currently focusing on vertical alignment of these maps to ensure consistency from grade to grade

- Spanish has been introduced at the Middle School level—this program is expected to continue into the future

- Partnership with the Cambridge Institute has led to the enrollment of Chinese students at LHS and a greater emphasis on global issues

- Secured grant funding for robotics at the Middle School

- Our system of assessments and interventions has been revised to better identify and support struggling students

- Professional development committee continues to work to provide quality, focused professional development for teachers

- Improvements to our technology infrastructure and restructuring of our technology department have led to increased use of technology in classrooms.

# Goal 2
## Manage resources for improved efficiency

- Buildings have undergone extensive work to improve technology infrastructure and to expand wireless connectivity

- District technology team has been established to guide future technology decisions

- Comprehensive study has been conducted to determine the condition, capacity, and future anticipated needs of our existing facilities

- A facilities capital committee, consisting of a wide assortment of stakeholders, has been established to guide efforts to secure funding for future enhancements of our facilities

- Training has been offered to staff on how to write grants. Such efforts have already led to the receipt of several new grants

- Revisions have been made to the existing teacher mentor program, which will provide teachers with the support they need to thrive

- Efficient allocation of financial resources has led to a smoother budget process and improved relations between municipal entities

# Goal 3
## Improve communication and collaboration

- District Facebook and Twitter accounts have been established. District leaders have also established various social media accounts for various organizations under their direction

- Content of district webpages has improved

- Hardware has been upgraded at the high school's LCAC studio, and the use of this equipment to showcase student work has started to increase

- iParent and Rankbook use has increased

- New relationships have formed with the senior center, with students volunteering at the senior center in various capacities

- A town-wide budget calendar has been developed and lends to a much more participatory budget cycle

- District connections have been established with such organizations as Quinsigamond Community College, UMASS, the Cambridge Institute, and Becker College

- Efforts have been made to forge relationships with local legislators