

Board-Superintendent Relationships



A foundational condition for continuous improvement

In the pursuit of continuous improvement in student achievement...

“It behooves each conscientious board member and superintendent to strive to make this relationship and the critical work of the governance team a success”

Thomas Alsbury

Why is it SO Important?



A good relationship has a positive impact on student achievement

Consistency in leadership facilitates growth

Progress is not made in the midst of conflict

A good working relationship is a model for others in the system

School Committee members enjoy success, superintendent experiences job satisfaction, higher staff morale

Change is costly

Pillars of a Successful Relationship



Ensure shared values and a common vision

Understand roles & responsibilities

Establish Operating Protocols

Set goals & monitor progress

Conduct periodic evaluations



Most importantly...



Communication



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As a highly effective governing TEAM...



...You can build a strong future and



Positively impact Student Achievement!
