Strategic Leadership

A Team Approach

- Analysis
- Planning
- Progress

Wallingford Public School District

Dr. Salvatore Menzo – Superintendent

Roxane McKay – Board of Education Chair

Analysis

 What data do you use in your district to make decisions?

 Other than data, what else do you use when making district decisions?

- Turn and Talk

Analysis

- Enrollment/Demographic
- Assessment
- Historical Trends
- Grand List / Tax Structure
- Graduation Rate
- Review of NEXT Practices

Planning

- What does planning look like in your district?
- Who is involved?
- What is the frequency?
- What is the purpose?
 - Turn and Talk

Planning

- Strategic Planning
 - Clear and Meaningful
 - Included ALL Constituents
 - Living Process and Document
 - Informed Decision-Making
 - Understood and Supported

Progress

What types of progress do you measure?

How do you measure progress in your district?

How is "progress" communicated?

Turn and Talk

Progress

- Shared Responsibility
- On-going
- Celebrations
- Community-Based
- Multiple Methods of Communicating

- Superintendent as Instructional Leader for School District and Board of Education
- Strategic Mindset for ALL
- Achieving, Measuring, and Celebrating Success

 Superintendent as Instructional Leader for School District and Board of Education

- Provide latest research
- Develop dialogue around initiatives
- Provide Weekly Updates, Newsletters,
 Presentations

- BOE Chair as Community Leader for School District and Board of Education
 - Shared district vision with Superintendent
 - Recognize strengths and interests of Board members and capitalize on them
 - Foster collaboration and open dialogue amongst
 Board members
 - Weekly updates to Board members

- Strategic Mindset/Plan Needs to be . . .
 - Clear and Meaningful
 - Living Document
 - Understood and Supported
 - Develop with Constituent Input
 - Review Three Times a Year
 - Document and Archived Reviews
 - Incorporate in All Decision-Making
 - Share with Entire Community
 - Connect to Budget

Object Code	School	Strategic Planning Budget	Sub-Committ	ee: Curric	ulum and in	struction	
			Goal #2: Students will be excellent communicators. Estimated Cost				
		Description	2013-14 Requested	2013-14 Allocated	2014 - 15	2015-16	2016-17
		1. Training in Writing Approaches					
300	Elementary	Develop Approaches/ Best Practices in Writing	16,000		8,000	16,000	16,000
300	Middle School	Develop Approaches/ Best Practices in Writing	16,000		8,000	16,000	16,000
300	High School	Develop Approaches/ Best Practices in Writing	16,000		8,000	16,000	16,000
600	Elementary	Technology Software				4,000	4,000
600	MS/HS	Technology Software				12,000	12,000
		2. Develop Elem World Language Program					
300	Elementary	Curric/Assess Design K-2			4,200	4,200	4,200
600	Elementary	Instructional Materials K-2			45,000	10,000	10,000
		3. Fine and Unified Arts					
300	Elementary	Art &Music Curric Revsion (Release Time-subs)	2,400		2,400	2,400	2,400
600	Elementary	Art & Music Curric Development Materials	500		500	500	500
300	Middle School	Art &Music Curric Revsion (Release Time-subs)	2,400		2,400	2,400	2,400
600	Middle School	Art & Music Curric Development Materials	500		500	500	500
300	High School	Art & Music Curric/Revsion (Release Time-subs)	2,400		2,400	2,400	2,400
600	High School	Art & Music Curric Development Materials	500		500	500	500
600	High School	Musical Instruments & Stands (replacement)				25,193	22,320
		TOTAL	56,700		81,900	112,093	109,220
		DEFERRED ITE					
	T	M=Mandate S=Safety	/Security				
							-

 Achieving, Measuring, and Celebrating Success

- Provide Annual Report to Town
- Review of Successes at Budget Time
- Host Pot Luck Supper
- Recognize Achievements at Board of Education
 Meetings

 What elements of Strategic Leadership does your district possess?

Where do you see areas for growth?

Turn and Talk

What can be the benefits of Strategic Leadership?

Growth in Partnerships from Applying Strategic Leadership Principles

The 7 Cs of Partnerships

- Context
- Communication
- Collaboration
- Capacity
- Capital
- Consensus
- Celebration

Context

- Purpose
 - Be explicit in what you need
- Relevance
 - Try to connect to the partner you are seeking
- Relationships
 - Follow-up become a "friend"

Communication

- Diverse audiences
 - Know your audience
- Varied approaches
 - Find the approach that best serves the audience addressing
- Multiple formats
 - Print, electric, in person, video, etc.
- Consistent
 - Multiple formats but not multiple messages

Collaboration

- Common understanding
 - Provide education
- Appreciation/Respect/Expertise
 - Use their talents
 - Make them the experts
- Trust
 - Be accountable
 - Be transparent

Capacity

- Identify
 - Strengths key attributes
- Develop
 - Include in professional development
- Share
 - Continue communication on opoortunities
- Highlight
 - Celebrate and recognize

Capital

- Human
 - Intellectual and physical
- Political
 - Board and Commissions
- Financial
 - Not just checks!
- Emotional
 - Most powerful of all shared vision and mission

Consensus

- Knowledge
 - Educate, educate, educate
- Support
 - Provide and receive
- Sustainability
 - Plan, follow-up

Celebrate

- Successes
 - Include in all successes
- Challenges
 - Do not hide from opportunities for growth
- Opportunities
 - Identify clearly and set a plan
- Thank You
 - 7 times is the charm!

How do you plan for Strategic Leadership?

Connect to Big Picture – Strategic Plan

Set Measurable Goals and Objectives

Target Partners

Record and Share Progress

Give Back

Connect Partners

Thank Partners

Use Their Influence

WEEK	WHAT?*	WHY?	WHO?	WHEN?	RECIPROCITY?	CELEBRATE?
1						
2						
3						
4						
7					elwer personal by participation soften consideration action	

^{*}Cross reference to Strategic Plan or District Goals.

- Transparency
- Reciprocal Vision
- Message, Message
- Follow-up, Follow-up, Follow-up
- Recognize, Recognize, Recognize